

# SMSC at Westlands



## SPIRITUAL

The Spiritual development of pupils is shown by their:

- Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- Knowledge of, and respect for, different peoples faith, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect upon their experiences

## MORAL

The Moral development of pupils is shown by their:

- The ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries, and, in so doing, respect the civil and criminal law of England
- Understand the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and the ability to understand and appreciate the viewpoints of others on these issues

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## SOCIAL

The Social development of pupils is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils including those from different religious, ethnic and socio- economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that allow them to participate fully and contribute positively to life in modern Britain.

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## CULTURAL

The Cultural development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- Ability to recognise and value the things we share in common across religious, ethnic and socio-economic communities
- Knowledge of Britain's democratic and parliamentary system and its central role in shaping our history and values and in continuing to develop Britain
- Willingness to participate and respond positively to artistic, musical, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities