

The Westlands School

Student Leadership



Achievement

Award Booklet

Name:

What are the student leadership awards?

Welcome to our Student Leadership Awards booklet!

This booklet celebrates the incredible contributions of our student leaders at Westlands School. From guiding our youngest pupils and assisting staff during busy breaks to helping make parent evenings a success, your efforts are vital to our school community.

We created these awards to honour your hard work and commitment. We'll be recognising students for their excellence in the following areas:

- **Communication**
- **Respect**
- **Teamwork**
- **Problem-solving**
- **Resilience**
- **Achievement**

Why is achievement important?

Achievement is the successful completion of a goal through effort, skills, or courage. It's the measure of your hard work and potential.

In School:

- **Building a future:** Your academic achievements— exam results, project success, and participation in leadership schemes— create the opportunities for your next steps, whether that university, applying for college or a job.
- **Setting high standards:** Striving for achievement helps you develop high personal standards. You learn discipline needed to meet deadlines, deliver quality work, and commit to excellence in everything you do.

Beyond School:

- **Careers:** In the professional world, achievements are how you are judged. Success is measured by your results.
- **Personal fulfilment:** Achieving personal goals is fulfilling. It gives your life meaning, direction and a sense of purpose.
- **Inspiring others:** Achievement is about making a positive impact. It's the way you contribute to your community, school or work place.

How will I be assessed?

Ready to earn your award? This is how it works!

On the next page, you'll see the criteria your teacher or assessor will use to evaluate your skills. They will give you points for each category based on your performance, from "Exemplary" (the highest score) down to "developing."

Your final score is the total number of points you earn, which will determine your award level for **achievement**.

- **Pass:** 10–14 points
- **Good Pass:** 15–20 points
- **Excellent Pass:** 21–28 points

If you achieve 0-9 points you will need to continue working towards this award the next academic year.

You can collect evidence throughout the academic year until the submission deadline in May 2026.

Achievement			
Category	Exemplary (4 Points)	Proficient (3 Points)	Developing (2 Points)
Goal Setting & Planning	Sets clear, specific, measurable, achievable, relevant, and time-bound (SMART) goals. Develops a comprehensive and realistic action plan.	Sets clear and achievable goals. Develops a reasonable action plan.	Sets somewhat vague or unrealistic goals. Develops a basic action plan.
Effort & Persistence	Demonstrates consistent and sustained effort. Overcomes obstacles with determination and persistence.	Demonstrates consistent effort. Persists through most obstacles.	Demonstrates inconsistent effort. May give up easily or avoid challenges.
Application of Knowledge & Skills	Applies knowledge and skills creatively and effectively to achieve goals. Demonstrates mastery and innovation.	Applies knowledge and skills effectively to achieve goals. Demonstrates competence.	Applies knowledge and skills inconsistently or with limited effectiveness. Struggles to demonstrate competence.
Problem-Solving & Adaptability	Proactively identifies and solves problems. Adapts effectively to changing circumstances and unexpected challenges.	Identifies and solves problems with reasonable effectiveness. Adapts to most changes.	Struggles to identify or solve problems independently. May struggle to adapt to changes.
Quality of Work/ Performance	Produces work/performance of exceptional quality, exceeding expectations. Demonstrates meticulous attention to detail and a high level of craftsmanship.	Produces work/performance of good quality, meeting expectations. Demonstrates attention to detail.	Produces work/performance of inconsistent quality, sometimes falling below expectations. May overlook important details.
Reflection & Improvement	Critically reflects on the process and outcomes, identifying areas for improvement and applying lessons learned to future endeavours.	Reflects on the process and outcomes, identifying areas for improvement.	Reflects on the process and outcomes superficially. May struggle to identify areas for improvement.
Demonstration of Growth	Shows significant and sustained growth in knowledge, skills, or performance over time.	Shows noticeable growth in knowledge, skills, or performance.	Shows limited or inconsistent growth.

What can I do to work towards my achievement award?

There are lots of different ways you can work towards this award. Below are some ideas:

- High ATL on your reports
- Excellent progress shown in lessons
- Selected as an ambassador in subject e.g. library ambassador
- Achievement in a club/sport/trust competition

How do I log my activities?

On the following pages you will see a table where you will need to log your activities, an example is provided below. You will need to select a staff member to sign this off. They will grade you from exemplarity, proficient or developing.

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to RAG rate your contribu-		
High ATL demonstrated in my Term 2 report	13/2/26	I have been identified as having high ATL in my term 2 report by my learning leader.	KTR	Developing	Proficient	Exemplary

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution		
				Exemplary	Proficient	Developing
				Exemplary	Proficient	Developing
				Exemplary	Proficient	Developing

Activity	Date	What did it involve you doing?	Staff Member to sign off			Staff member to rate your contribution
						Exemplary
						Proficient
						Developing

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution		
				Exemplary	Proficient	Developing
				Exemplary	Proficient	Developing
				Exemplary	Proficient	Developing

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution
				Exemplary
				Proficient
				Developing

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution		
				Developing	Proficient	Exemplary
				Developing	Proficient	Exemplary
				Developing	Proficient	Exemplary

Activity	Date	What did it involve you doing?	Staff Member to sign off				Staff member to rate your contribution
							Exemplary
						Developing	Proficient
						Developing	Exemplary

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution		
				Exemplary	Proficient	Developing
				Exemplary	Proficient	Developing
				Exemplary	Proficient	Developing

Notes/Reflections

Notes/Reflections



Expect More