

# The Westlands School

## Student Leadership



# Respect

## Award Booklet

Name:

# What are the student leadership awards?

Welcome to our Student Leadership Awards booklet!

This booklet celebrates the incredible contributions of our student leaders at Westlands School. From guiding our youngest pupils and assisting staff during busy breaks to helping make parent evenings a success, your efforts are vital to our school community.

We created these awards to honour your hard work and commitment. We'll be recognising students for their excellence in the following areas:

- **Communication**
- **Respect**
- **Teamwork**
- **Problem-solving**
- **Resilience**
- **Achievement**

# Why is respect important?

**Respect is the core belief that every person-including yourself-is valuable and deserves to be treated with dignity and fairness.**

In School:

- **A safe learning environment:** When you show respect to everyone (peers, teachers and staff), it creates a calm, supportive, and safe space where everyone feels comfortable enough to focus on learning.
- **Better relationships:** Respect builds trust. It helps you make strong friendships, work better in teams, and have positive relationships with your teachers, making school a better experience for all.
- **Embracing differences:** Respecting others means you value and accept different cultures, opinions and backgrounds. This opens your mind to new ideas and help you engage in constructive discussions, even when you disagree.

Beyond School:

- **Professional success:** In the workplace, respect is non-negotiable. Employers look for people who can treat colleagues, clients and managers with courtesy, listen to instructions, and value team effort. It is a key leadership skill.
- **A better community:** A respectful person contributes to a more tolerant and fair society. By consistently showing respect, you are making the world around you a kinder and more inclusive.

# How will I be assessed?

**Ready to earn your award?** This is how it works!

On the next page, you'll see the criteria your teacher or assessor will use to evaluate your skills. They will give you points for each category based on your performance, from "Exemplary" (the highest score) down to "developing."

Your final score is the total number of points you earn, which will determine your award level for **respect**.

- **Pass:** 10–14 points
- **Good Pass:** 15–20 points
- **Excellent Pass:** 21–28 points

If you achieve 0-9 points you will need to continue working towards this award the next academic year.

**You can collect evidence throughout the academic year until the submission deadline in May 2026.**

## Respect

Category	<u>Exemplary (4 Points)</u>	<u>Proficient (3 Points)</u>	<u>Developing (2 Points)</u>
<b>Interpersonal Interactions</b>	Consistently demonstrates active listening, empathy, and politeness in all interactions. Actively seeks to understand diverse perspectives.	Generally demonstrates active listening, empathy, and politeness. Acknowledges diverse perspectives.	Occasionally demonstrates active listening, empathy, and politeness. Shows some awareness of diverse perspectives.
<b>Communication</b>	Uses consistently respectful language and tone, even in challenging situations. Communicates clearly and effectively.	Generally uses respectful language and tone. Communicates effectively in most situations.	Occasionally uses disrespectful language or tone. Communication may be unclear or ineffective.
<b>Boundaries &amp; Personal Space</b>	Consistently respects personal space, privacy, and boundaries. Seeks permission when appropriate.	Generally respects personal space, privacy, and boundaries. Usually seeks permission.	Occasionally disregards personal space, privacy, or boundaries. May forget to seek permission.
<b>Responsibility &amp; Accountability</b>	Consistently takes responsibility for actions, apologizes sincerely for mistakes, and follows rules and guidelines.	Generally takes responsibility for actions, apologizes for mistakes, and follows rules and guidelines.	Sometimes avoids taking responsibility for actions, apologizes insincerely, or disregards rules and guidelines.
<b>Inclusivity &amp; Diversity</b>	Actively promotes inclusivity and treats all individuals with fairness and dignity. Stands up against disrespectful behaviour.	Generally treats all individuals with fairness and dignity. Shows awareness of inclusivity.	Occasionally shows bias or treats individuals unfairly. Shows limited awareness of inclusivity.
<b>Property &amp; Environment</b>	Consistently treats property and the environment with care and respect.	Generally treats property and the environment with care and respect.	Sometimes treats property or the environment carelessly.

# What can I do to work towards my respect award?

There are lots of different ways you can work towards this award. Below are some ideas:

- Positive points for respect
- Helping a peer during a difficult time
- Consistently showing kindness and respect within a classroom environment
- Helping at options evening
- School council meetings
- Peer mentoring
- Running a quiet room at lunchtime
- Supporting Anti-Bullying week

## How do I log my activities?

On the following pages you will see a table where you will need to log your activities, an example is provided below. You will need to select a staff member to sign this off. They will grade you from developing, proficient and exemplary.

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution		
Peer Mentoring	13/2/26	I have been peer mentoring a pupil in Year7 for the past two terms. I have helped him build his confidence in class.	KTR	Developing	Proficient	Exemplary

Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution		
				Exemplary	Proficient	Developing
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Activity	Date	What did it involve you doing?	Staff Member to sign off	Staff member to rate your contribution			
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## Notes/Reflections

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**Expect More**