

## Year 7 Catch Up Funding Strategy and Review

1. Summary information			
School Westlands Secondary School			
Academic year	2019-20	Total Year 7 Catch Up Fund budget	£33,797
Total number of pupils	360	Number of pupils eligible for Catch Up	141

2. Prior attainment	
Number of pupils in Year 7 who have attained the National Standards for KS2 English, maths and both:	
English	243
Maths	272
Both	219

3. In-school barriers to be addressed
We need to recognise that not all students sat the KS2 SATs examinations and there will also be cases of students in Year 7, who have not made the National Standard and we do not directly receive funding for these students from this fund.
Those pupils who have not made National Standard in English/Maths or both will be required to pass a number of GCSEs and we need to ensure the 'gaps' from KS2 are filled through the explicit teaching of Literacy to the Year 7 B Block group.
Literacy skills entering Year 7 are lower for pupils eligible for PP than other pupils, preventing them from making good progress.
External barriers that require action outside school (such as poor attendance)
Attendance for students who do not make expected progress is generally lower than expected. The Lead SENCO and Deputy SENCO in conjunction with the attendance office monitors the attendance of all pupils in the B Block classes and those with identified SEN needs on a weekly basis so we can address any issues which may occur.

4. Most effective strategies			
Strategy	Evidence and rationale	Intended impact	Cost

<p>Improved literacy and reading in Year 7</p> <ul style="list-style-type: none"> <li>1-2-1 support with reading from specific English intervention teacher.</li> </ul>	<p>Some of the students need targeted literacy/reading support to catch up. This is a programme which has been independently evaluated and shown to be effective in other schools.</p>	<p>Currently 31% of pupils in Year 7 are below the national average for reading. All pupils students with an attendance &gt;94% to have achieved a reading age of at least 11 by the end of the year.</p>	<p>£13,699</p>
<p>Improved literacy and reading in Year 7</p> <ul style="list-style-type: none"> <li>CPD on using RADAR reading programme effectively and developing questioning techniques to follow up text reviews.</li> </ul>	<ul style="list-style-type: none"> <li>Components of language identified as an area of weakness from moderation, and schools in the English network have successfully trialled this approach using the accelerated reader system.</li> </ul>	<p>Regular reading lessons taking place within 7/8 English lessons as well as DEAR time which ensure consistent quality first teaching of the RADAR reading programme.</p>	<p>£3,699</p>
<p>Improved literacy and reading in Year 7</p> <ul style="list-style-type: none"> <li>CPD and regular sharing of key vocabulary within teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Allowing students eligible for PP to close the vocabulary gap by being regularly exposed to the academic word list. These 100 words are crucial in accessing the vocabulary in many academic subjects. Developing students' understanding of these words by explicitly teaching across the curriculum will enhance the opportunity to achieve.</li> </ul>	<p>Staff are regularly using and defining key vocabulary in lessons which develops students' knowledge and application of keywords.</p>	<p>£550</p>
<p>Improved literacy and reading in Year 7</p> <ul style="list-style-type: none"> <li>27.5 % of students eligible for PP in Year 7 are taught in B block with specialist provision.</li> </ul>	<ul style="list-style-type: none"> <li>Those students with a specialist need will be supported by a specialist and taught in small groups which will improve access to curriculum content. Small class sizes have a positive effect on pupil progress according to EEF toolkit.</li> </ul>	<p>Improved reading ages for students eligible for PP in Year 7/8 within the specialist provision.</p>	<p>£6,399</p>
<p>Numeracy</p> <ul style="list-style-type: none"> <li>Numeracy evening where parents of Year 7 pupils are invited to take part in a workshop whereby the methods their children will learn and use</li> </ul>	<ul style="list-style-type: none"> <li>Many parents are not confident with their maths and are unable to help their children with their homework. We want to give them more confidence which will in turn give the</li> </ul>	<p>Consistent homework hand in rates throughout Year 7 with the additional parental support will help to develop independence in our pupils.</p>	<p>£400</p>

whilst at Westlands is shared along with a “how to” booklet to take away.	children more confidence and support with their maths work.		
<ul style="list-style-type: none"> <li>Low ability groups regularly cover numeracy in lessons and starters throughout the year to build confidence and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Some of the students are not able to access the new 9-1 mathematics curriculum without the key basic numeracy skills. Once these have been embedded, progress can be made to incorporate these skills into multi step problems.</li> </ul>	Staff are regularly addressing key numeracy topics in lessons which develops students’ knowledge and application of the skills.	£250
<ul style="list-style-type: none"> <li>Problem solving activities and questions broken down and pupils exposed to these early.</li> </ul>	<ul style="list-style-type: none"> <li>The new 9-1 mathematics curriculum has much more problem solving than ever before. Year 7 pupils have lessons dedicated to problem solving, breaking the questions down so they become more confident learners and problems become more accessible over time.</li> </ul>	<p>Problem solving regularly takes place in mathematics lessons to improve pupils’ ability to attempt the higher mark questions.</p> <p>Purchase of ‘Hegarty Maths’ platform</p>	£2,300
<ul style="list-style-type: none"> <li>15 % of students eligible for PP and 27% of students categorised as SEN in Year 7 are taught in B block with specialist provision.</li> </ul>	<ul style="list-style-type: none"> <li>Those students with a specialist need will be supported by a specialist teacher and teaching assistants and taught in small groups which will improve access to curriculum content. Small class sizes have a positive effect on pupil progress according to EEF toolkit.</li> </ul>	Improved numeracy ability for students eligible for PP in Year 7/8 within the specialist provision.	£6,500

<b>5. Review of previous expenditure of Catch Up Fund</b>	
<b>Academic Year</b>	<b>2018 - 19</b>
<b>Total Year 7 Catch Up Fund budget</b>	£30, 777
<b>Number of pupils eligible for funding</b>	328

<b>Impact on English progress</b>	90% of pupils who were below the expected standard at the start of Year 7 saw progress in their English grades throughout the year.
<b>Impact on reading ages</b>	50% of pupils who were below the expected standard for reading at the start of Year 7 saw an increase in their reading age.
<b>Impact on maths progress</b>	62% of pupils who were below the expected standard for maths at the start of Year 7 saw progress in their maths grades throughout the year.