



Welcome

Parents' Forum 30 November

Personal Development



RADAR Values Curriculum



RADAR Values Curriculum

- Includes the teaching of PSHE (Personal, Social Health and Economic), RSE (Relationships and Sex Education), RE (Religious Education) and Citizenship.
- PSHE - Follows the PSHE Association framework.
 - **Health and Wellbeing** (Mental health, physical health, substance use and abuse, gangs and violence, puberty (including FGM), grooming, extremeism and radicalisation and managing risks).
 - **Relationships** (Developing positive friendships and romantic relationships, consent, sexual health and safety, families, domestic violence and abuse, managing their relationships online).
 - **Living in the Wider World** (Online safety, Careers, financial choices and learning skills).



RE (Religious Education)

- Delivered through our RADAR Values Curriculum.
- Follows the Kent Agreed Syllabus 2022.
 - **Believing** (Includes religious beliefs, teachings, sources and answers questions about meaning, purpose and truth).
 - **Living** (Includes religious practices and ways of living and answers questions about values and commitment).
 - **Expressing** (Includes religious and spiritual forms of expression and answer questions about identity and diversity).



Citizenship

- Delivered through our RADAR Values Curriculum.
- Follows the national curriculum expectations.
 - **How the UK is governed** (including the structure of the government, political parties, voting and responsibilities as active citizens)
 - **Role of Laws and Justice system** (including how laws are made, who enforces the law and the judicial system of the UK).
 - **Community Involvement** (including the roles of charities and the actions that students can take to be active members of society).
 - **Planning for financial futures** (including, saving, spending, budgeting and planning ahead).



Extra-Curricular Offer



Extra-Curricular Activities

- Opportunities in the form of trips and clubs.
- Clubs are offered during each day both at lunch and after school.
- Students can just show up to the club to join.
- Wide range of opportunities available.

Lunchtime Clubs				
Monday	Tuesday	Wednesday	Thursday	Friday
French Club L12, with Miss Roussel.	Guitar Club Room 11, with Mr. Rochester	STEM Club Room 32, Mrs. Booth.	Sixth Form Club Sports Hall, Mr. Walsom	Year 9 and 10 Dodgeball Sports Hall, with Miss. Gaffney.
Chill Out Club Rm 6, with Mrs. Weekly.	Chill Out Club Rm 6, with Mrs. Weekly.	Chill Out Club Rm 6, with Mrs. Weekly.	Chill Out Club Rm 6, with Mrs. Weekly.	Year 11 Dance BTEC Dance Studio, with Mrs. Rowe
Year 11 Dance BTEC Dance Studio, with Mrs. Rowe.	Year 8 Futsal Sports Hall, with Mr. East	Badminton Sports Hall, with Miss. Gaffney	KS4 French Club L13, with Miss. Rivière-Price	
Year 7 Basketball Sports Hall, with Miss. Blake	Year 7-9 Spanish Club L14, with Miss Chaney	Year 9 Debate Club L30, with Mr. Coffee		
		6th Form Gaming Club D21, with Mr. Upson		
		Boom Room Club Monday - Friday, Years 7 and 8 may attend in D28 with Miss Sanford. Monday - Friday, Years 9 and 10 may attend in D29 with Mr. Murray.		
		Library Reading Monday - Friday - the Library will be open for pupils to visit and read a book. Mrs. Bean will be supporting pupils.		
After School Clubs				
Monday	Tuesday	Wednesday	Thursday	Friday
Homework Club N17, with Miss Etheridge	Art and Textiles Club Art Department, 3-4pm with Mrs. Barton.	Year 8 Football Hall, 3-4pm with PE Staff.	Rock Band Room 11, 3-3:45pm with Mr. Rochester.	GCSE Art and Design OSL Art Department, 3-4pm with Mrs. Barton.
Year 10 BTEC Dancers Dance Studio, with Mrs. Rowe	Netball (all years) Sports Hall, 3-4pm with Miss Gaffney and Miss. Blake.	Year 9 Football Sports Hall, 3-4pm with PE Staff.	3D Printing Club D13, with DT Department	Year 10 PE OSL Sports Hall, 3-4pm with PE staff.
Volleyball (All years) Sports hall, with Mr. East and Miss. Gaffney	Year 7-9 Computing Club D28, 3-4pm with Miss Sanford.	Table Tennis (All years) Sports Hall, with Miss. Gaffney.	Year 11 Dancers Dance Studio, 3:10-4:10pm with Mrs. Rowe.	
	Year 7-9 Dance Fusion DS, 3-4pm with Mrs. Rowe.	Year 11 BTEC Dancers Dance Studio, with Mrs. Rowe.	Design Technology Club D13, 3:05-4pm with DT Department	
	School Newspaper Club Library, Miss Deveney.	Choir Club Room 11, with Mr. Rochester.	Girls Indoor Football (All Years) Sports Hall, 3-4pm with PE Staff.	
		Music Tech Room 11, with Mr. Rochester.	Year 7 Football Sports Hall, 3-4pm with Mr. Stembridge	
			Year 10 Football Sports Hall, 3-4pm with Mr. Bunce	



Extra-Curricular Activities

- Review clubs termly to ensure that there is a broad spectrum offered to pupils.
- Students will complete pupil voice on what clubs they would like to see offered.
- We will do our best to facilitate.

Increasing Uptake

- Signpost clubs on Message Monday/Community areas.
- Explore offering more clubs that are of interest (student voice)
- Clubs advertised in Values and Community Time lessons.



Our Non-Taught Curriculum



Message Monday

- Provides an effective form of communication to all students.
- Includes
 - Opportunities
 - Reminders
 - General information
- Shown by all teachers period 1 every Monday.



Music Monday

- Music is played to students as they arrive and leave.
- Part of the cultural capital drive to respond to the teenage digital world determined by algorithms.
- Theme set for each term.
- Parents at Parents' Forum Term 1 added suggestions.
- Themes covered so far:
 - Greatest pop songs
 - The greatest classics



Enriching Experiences



Enriching Experiences

We provide an programme of enrichment activities taking place at lunchtime. These activities include:

- Zumba
- Learning how to master the rubix cube
- Learning how to play chess
- Weekly table tennis for the Year 7s
- Learning how to juggle
- Learning how to hula-hoop

We are excitedly developing a wide range of enrichment activities this year, which are advertised to students through Message Monday, posters, and physically demonstrating the activities on the playground.



Competitions and our House System



Competitions and our House System

- We believe that students should have a sense of belonging to a community. All stakeholders are members of the Westlands community.
- All students and staff also belong to a house.

Hawking

Pankhurst

Seacole

Turing

Over the past year, we have looked to develop a programme of activities that captures the attention of the widest range of students' interests and age groups.



Competitions and our House System

They include the following house competitions:

- Lower School Rubix Cube
- Year 7 and 8 'Keepy Ups'
- Year 9 Paper Aeroplanes!
- Year 7 and 8 Paper Aeroplanes
- Boys and girls hula-hoop
- Upper School Basketball free-throw
- Year 10 penalty shoot out
- Lower School Bench games
- Year 9 Basketball free-throw
- A variety of department led competitions: Finance, Business, ICT, Childcare, Art and Design and Dance.
- Year 7 and 8 House Hunt
- Upper School six-a-side football
- Sixth Form Table Tennis
- Lower School six-a-side football
- Sixth Form Uno
- Year 7 Dodgeball
- Year 8 and 9 50 metre sprints
- Lower School House Quiz
- Upper School Dodgeball
- A variety of department led competitions: DT, History, English and Music.



Student Leadership



Student Leadership Vision

As a school we want to support our students to develop holistically, in addition to offering an academic curriculum. We aim to support students in becoming well-rounded individuals that reflect the RADAR values of the school.



Student Leadership Vision

The school wants students to be proud to be a part of our school community and for others to recognise the pride they take in their place at Westlands.

Our aim is to create and encourage student leadership opportunities across all year groups, and to celebrate and encourage Westlands students both in the school and local community.



Student Leadership Vision

Our vision is to create a student leadership programme with a variety of opportunities for students to participate in, ranging from the Student Council to supporting charity events. Our vision is to have a comprehensive ambassadors programme where students can be involved with championing their subjects, promoting anti-bullying and wellbeing, providing peer mentoring and supporting extra-curricular activities.



Student Leadership Opportunities

- Head boys and girls
- Prefects and Senior Prefects
- Department Ambassadors
- Student Council
- Classroom to Care Homes
- Smaller opportunities, such as environmental champions



Careers Provision



Careers Provision

- Covered in Parents' Forum Term 1
- Careers Programme with a range of opportunities that meet the Gatsby Benchmarks
- Careers department is led by Mr Gregory (Careers Leader)
- Subject careers week for each department (Benchmark 4)
- Work experience for Years 10 and 12
- Careers education in Term 4 Values lessons
- Annual careers fair
- Personal guidance for students



Community Outreach



Community Outreach

- Developing relationships with local feeder primary schools.
 - Mini sporting tournaments, using our sixth form students to coach their year 5 and 6 students
 - Visits and workshops on the school farm
- Local sporting organisations visit to coach our students
- Local businesses share skills
- Students are currently preparing to visit local care homes and perform for them around the Christmas period
- Continuing to support local churches with fundraising

We plan to develop this area further, including with local care home residents coming into school to be taught vital ICT skills to enable them to embrace the digital age and use it to their own benefit.



Celebrating Diversity



Celebrating Diversity

As a school, we are dedicated not only to student equality, but to student equity. We want to ensure that no matter a student's background, everyone is given access to the same education and opportunities, with more pathways to ensure that equality.

Methods:

- Looking at different ethnic groups and their academic progress
- Analysing the data provided by academic subjects
- Offering intervention to students who are not achieving their academic targets in line with other ethnic groups.



Celebrating Diversity

Another one of the school's focuses this year is **representation**. This means that we are developing our approach to celebration months. For instance:

- Black History Month
- South Asian History Month
- Pride and LGBTQ+ History Month
- Gypsy, Roma and Traveller Month
- Commemorating cross-religious events throughout the year.

We are also repeating and developing our Cultural Evening off the success of the event last year: an event of music, dance, acting and more from all over the world. Furthermore, we are aspiring to integrate this representation beyond the month, and ensure equal representation within our curriculum as well.



Student Council

- Elected house representatives from each year group
- They are tasked with building a sense of community within the school
- Integral to the organisation of last year's Cultural Evening
- Championed school charity events such as *Leave No Man Behind* for Movember and The Great Relay Race for Red Nose Day.

Aside from large scale events, they have been superb in delivering key information each week to the student body as part of our Message Monday system, informing their peers of events and important current topics.

As the Student Council develops, we hope to use them as a key tool in hearing directly from the pupils to inform how we progress as a school.