

As we look discuss the analysis of provision for educational visits and extracurricular activities, please feel free to note you comments and ideas in order that we can discuss implementation of these in the year to come.

31 F+	What specific types of educational visit do parents and carers want us to offer?	What is the purpose of the educational visit?	What educational visits has the school offered this year
Parents and Carers Responses			

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Extra -curricular offer

	Mon	Tue	Wed	Thu	Fri
Lunch	Quiz and puzzles club (L30)	Dance OSL (Dance Studio) Yr 9&10 Dodgeball (Sports Hall)	Choir Club (Room 11) STEM (Room 32) Scrabble club (L30)	Guitar Club (Room 11) Dance OSL (Dance Studio)	Board Games Club (M23) Book Discussion Club (Room 23)
After school	Dance Fusion Jnr (Dance Studio)	Art & Textiles (A Block) KS3 French (Room 27) Yr 7 Maths (M6) History club (Room 26) Cricket all years (Field)	Yr 7 Book Club (L13) Rounders all years (Field) Yr 8 Maths (G4) School Newspaper Club (L15) Technology club (C block)	Yr 8 Book Club (L23) Rock Band (Room 11) Dance Fusion Snr (Dance Studio) Chess (M7) Gardening (The Farm) Yr 10&11 French (Room 6) Athletics all years (Field) Debating Club (Room 28) Latin (G6)	Art OSL (A Block) P.E. OSL (Sports Hall)

Aims: Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Analysis of Year 7 Engagement

54% / 176 students have taken part in an enrichment activity or regularly attend a club. This year the following opportunities have been offered.

- Billionaire Boy (Marlowe)
- Reculver (Geography field trip)
- Mary Poppins (Leicester Square)
- Westlands Young Farmers (x 5)
- Waterstones (Canterbury)
- Princess Diana Trust: Anti Bullying ambassadors Course
- Kingswood Residential (Ashford)

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Analysis of Year 8 Engagement

71% / 233 students have taken part in an enrichment activity or regularly attend a club. This year the following opportunities have been offered.

- Reading skills workshop
- Waterstones (Canterbury)
- Poetry slam (Turin School)
- Swale maths challenge
- Westlands Young Farmers (x5)
- Shakesfest (Drama competitions Eastbourne Academy)
- Princess Diana Trust: Anti Bullying ambassadors Course
- Canoe Wild

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Analysis of Year 9 Engagement

42% / 140 students have taken part in an enrichment activity or regularly attend a club. This year the following opportunities have been offered.

- Mary Poppins (Leicester Square)
- The Lyon King (Lyceum Theatre)
- Poetry slam (Turin School)
- Engineers Museum (Brompton)
- Bronze Duke of Edinburgh Award
- Animal Farm (Marlowe Theatre)
- Princess Diana Trust: Anti Bullying ambassadors Course
- Westlands Young Farmers (x5)

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Analysis of Year 10 Engagement

54% / 172 students have taken part in an enrichment activity or regularly attend a club. This year the following opportunities have been offered.

- Mary Poppins (Leicester Square) / Singing in the Rain (Marlowe Theatre)
- Blood Brothers (Wimbledon Theatre)
- Engineers Museum (Brompton)
- Sheppey College
- KITE College
- Bronze Duke of Edinburgh Award
- Shakesfest (Drama competitions Eastbourne Academy)
- Lingafiesta (Meopham School)
- Women's Euro Match (London)
- Canoe Wild
- Princess Diana Trust:Anti Bullying ambassadors Course
- Westlands Young Farmers (x5)
- Swale Dance Show (Turin School)

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Analysis of Year 11 Engagement

The progress of each student has been tracked individually to ensure that a bespoke programme of support has been made available to each student as they have prepared for their GCSE examinations.

100% of this year group have had opportunity to attend holiday and weekday out of school learning (OSL).

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Analysis of Year 12 Engagement

47% / 51 students have taken part in an enrichment activity or regularly attend a club. This year the following opportunities have been offered.

- OSL
- UCAS Fayre Detling Hill
- Employer encounters
- Careers fayre
- Engineers museum
- External psychology revision
- Westlands Young Farmers (x5)

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community Engagement:



Analysis of Year 13 Engagement

100% / 84 students have taken part in an enrichment activity or regularly attend a club. This year the following opportunities have been offered.

- OSL
- UCAS Fayre Detling Hill
- HL Degree apprenticeships seminars
- Mock Interviews
- Employer encounters
- Careers fayre
- External psychology revision
- Westlands Young Farmers (x5)

Aims:

Securing parental Engagement:

To develop links with parents / carers which allow them become actively involved in the education and support of their child as they learn.

Community **Engagement:**