

**DQ: What are the structures and routines at Westlands?**



# **Year 9 Parent Information Evening**

**Year 9 Learning Leader - Mr A Collins**



## Year 9 Learning Leader - Mr A Collins

- Track and monitor progress of pupils.
- Support pupils with difficulties they have in lessons.
- Provide intervention to improve progress.
- Work with the Principal and PSM's to combat poor behaviour

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### Basics in lessons

- Arrive to lessons on time
- Bring all equipment (pen, pencil, ruler)
- Wear the correct uniform
- Ask questions when in difficulty.
- Try your hardest (Aiming for 1s in attitude to learning)



## What extra can my child be doing?

- Complete all homework, found on Google Classroom.
- Homework club Monday and Friday 3-4pm.
- Revise prior to any assessments
  - lessons on Google classroom
  - National Academy online lessons
  - <https://www.thenational.academy/>
  - Revision guides
- Attend any clubs/extra sessions that departments provide



## School Sanctions

### **Break and Lunch time detentions**

- Poor behaviour in lesson
- Poor behaviour at break or lunchtime
- Can be set by teachers, heads of department or the year 9 community



### **Behaviour Support**

- Pupil's are removed from the lesson and sit in 'room 3' to complete work.
- Persistent disruption occurs that prevents the learning of others.
- An incident of serious behaviour
- Lateness to lesson (pupils have five minutes to get to their lesson)
- Consequences:
  - Thirty minute after school detention
  - On report the next day



### **PSP**

- Behaviour support whilst on report
- Two behaviour supports in a day
- Three behaviour supports in a term
- Incidents of serious behaviour in lesson/during break and lunch
- Consequences:
  - a day spent working in PSP accessing Google Classroom
  - on report the following day



### **PSP Suspension**

- Six behaviour supports in a term
- Physical violence
- Racist, homophobic, sexist language (all acts of discrimination)
- Sexualised behaviour/language towards another.
- Other serious incidents of behaviour
- Consequences:
  - two days spent working in PSP accessing Google Classroom
  - a meeting between parents and Principal (Mr Richardson)
  - on report the following day





### Twilight

- Pupils failing their time in PSP
- Severe incidents of behaviour in school
- Nine behaviour support calls in a term
- Persistent and continual incidents of poor behaviour despite other consequences being issued.
- Consequences:
  - working in PSP between 3-5pm on Google classroom.
  - supported by teachers



## GCSE Options

- GCSE Options Evening will be on Thursday 9<sup>th</sup> March
- Taster sessions to be scheduled during school time

### Compulsory

English

Maths

Science

+

### Option 1

Geography

or

History

+

### Option 2 & 3

French

ICT

Music

Drama

DT

Dance

Art

Catering

Engineering

Construction

Sport Studies

Health & Social Care

Media Studies

Psychology

Business Studies

Animal Care