



# Westlands SCHOOL

A Specialist Mathematics, Computing & Science School



## The Sixth Form

Working  
together to  
succeed



[www.westlands.org.uk](http://www.westlands.org.uk)

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## Headteacher's Message

Many young people, even when they move into their final year of compulsory education in Year 11, are still uncertain of their next step after completing their GCSEs. Some feel that they want to leave school as soon as possible and accept whatever job is on offer, only to become disillusioned within a few months and wish they had stayed on at school and acquired more skills and qualifications.

For both these groups of young people, at this Specialist Mathematics and Computing School, I would recommend a one, two or even three year Sixth Form career which offers a broad selection of both vocational and traditional academic qualifications. Time in the Sixth Form helps students to develop in maturity and self-confidence. To assist this development, Sixth Form students are given increased responsibilities both within the school and the community.

I fully endorse the value of Post-16 education and I am dedicated to ensuring that the Sixth Form is funded in terms of teacher time, resources and facilities. Post 16 students have a full enrichment programme and a brand new and fully equipped learning plaza to support their studies.

Westlands School offers a modern and exciting curriculum for Post-16 education. Students have a wide range of academic and vocational qualifications to choose from. A broad selection of AS and A2 levels, BTEC National Awards and Certificates, BTEC First Certificate courses and other occupational qualifications; there is a package of courses to suit all abilities.

Whichever course package is chosen, students are given expert guidance from the Principal, Vice-Principal, Learning Leaders and the Post 16 Tutor Team to select a programme that suits individual strengths, interests and abilities and provides a clear route of access to future career paths or further and higher education.

The Sixth Form at Westlands School continues to grow in stature, reputation and popularity. It produces each year more confident and better qualified young men and women who are able to progress to the next stage of young adulthood fully equipped to enter either their chosen profession or to take up a place within Further and Higher Education. We look forward to receiving your application.

Mr J Whitcombe  
Headteacher

# Qualification and Credit Framework

## Introduction

There are many qualifications available and students can choose from a plethora of programme titles. Some choose a purely academic route, others a combination of academic, vocational and professional. This brochure sets out all the courses that are on offer for the academic year 2012/13. We can only offer courses when numbers are viable, so we cannot guarantee that all courses are run. All students will be considered by their individual merit, learning style and their prior attainment.

## Course Pathways

	<b>Academic Awards</b>	<b>Vocational Awards</b>	<b>Professional Awards</b>
<b>Level 3 (A-E)</b>	A Level /AS Level	BTEC Subsidiary Diploma (Single) (1) Diploma (Double) (2) and Extended Diploma (3)	NVQ Level 3
<b>Level 2 (A*-C)</b>	GCSE	BTEC Extended Certificate (2), Certificate (1)	NVQ Level 2

The academic route is the traditional types of GCSE and A level courses. Edexcel BTEC courses are offered at 3 levels from Level 2. BTEC qualifications are designed to provide specialist work-related qualifications in a range of sectors. They have been developed to provide the knowledge, understanding and skills necessary to prepare learners for employment. They are assessed through portfolios of work, there are no external examinations, but assignments are subject to external verification to ensure they meet national standards.

## Grading

BTEC qualifications are all graded at Pass, Merit or Distinction, AS and A2 levels are graded at A to E (all pass levels). UCAS (the governing body for university applications) recognised BTEC Subsidiary Diploma and Diplomas as being equivalent to A' Levels. BTEC Certificates are the equivalent of 2 GCSEs graded A\* to C, they are certificated as Pass, Merit, Distinction and Distinction \*.

## Progression

Most students who follow a Level 1 pathway in Key Stage 4 continue to follow a Level 2 pathway in the sixth form. Those who are successful at GCSE follow Level 3 courses at post-16. Alternatively they can follow an occupational route.

## Contact

Any queries please contact Mrs Hodges Assistant Headteacher, Vice Principal of the Sixth Form.

# Application Process FAQ

## How do I apply?

Read the booklet carefully and speak to your form tutor or subject teachers as they will be able to guide you. Choose subjects you are interested in but ones that you also feel you are good at. Make sure you are likely to meet the entry requirements. Look at the Course Choices page six and seven and again at the back of this booklet; choose only one in each block if you are choosing level three courses you can choose three or four options. All pupils at the Westlands School will receive a paper application in December to complete and hand back if they would like to stay on at the Westlands Sixth Form. All pupils in year 11 will have an interview with Mrs Hodges.

## What happens next?

During the course of year 11 Mrs Hodges or a representative from the 6th Form Team will meet with every pupil and parents to discuss their post 16 choices. Application will be considered and an offer will be made based on your Year 11 mock exams. You will be sent a conditional offer for the courses you have chosen. Once the GCSE results are published if your results are as predicted you will proceed into the sixth form. You must attend the Sixth Form Enrolment Day where you will be inducted into the sixth form and will have to sign the Sixth Form Contract; your course choices will be confirmed. You will be issued a timetable with your courses and allocated a form tutor.

## What if I change my mind?

If you have applied to the sixth form but then change your mind or want to swap for other subjects you must let Mrs Hodges know, this way courses can be checked for viability. Any problems speak to Mrs Phillips - Careers Library, Mrs Hodges -D Block or Mrs Meaney - Main Office.

## What if I don't get the grades?

If your grades are below the minimum entry requirements for the courses you have chosen you will be invited for a second guidance interview with senior members of staff to ensure you are directed onto a suitable course for your ability. We know from our experience that students that get grade Ds and below at GCSE are not successful at an advanced level. It is far better to follow a course that will give you some success in which to develop and then proceed onto a Level 3 course.

## I'm an external student, how do I apply?

We welcome applications from pupils from other schools. You will need to apply via the Kent Area Prospectus at [www.kentchoices4u.com](http://www.kentchoices4u.com) You will then have an interview with Mrs Hodges.

## Key dates and deadlines

<b>Application deadline</b>	March 2012
<b>Guidance Interview</b>	Will be set before Easter
<b>GCSE results day</b>	Thursday 23 <sup>rd</sup> August 2012 (Interviews available after results to the start of term.)

## Contact

Any queries please contact Mrs Hodges Assistant Headteacher, Vice Principal of the Sixth Form.

# Alternative Enrichment Activity (AEA)

## Entry Requirements

Year 12 Post-16 students are encouraged to elect an enrichment activity.

## Course Outline

The types of activities that students can undertake are as follows:

Associate Tutor (application needed)

Work experience in school

Administrative assistant to staff

Lesson assistant in a ks3 lesson in a subject you are studying.  
(level 3 students only)

Working with PD pupils

Assisting on the farm

Assisting the site team

## Assessment

This is a non-assessed option activity which is monitored. The contributions made to the life of the school will be included on future references for university applications and applications for employment.

## The future

The enrichment programme enhances student's preparation for the world of work, further study and UCAS application. It can enable students to explore their future choices.

## Contact

Mr R Corbey, Year 13 Learning Leader.

## Course Choices 2012 - Level 3 year 1

	Course Type	Blocks	A	B	C	D	E	Entry Requirements
	Professional		Level 3 Cache (Childcare and Education – 2 year course)					B grade at Cache L2 or 5 A*-C at GCSE (including English)
A level Pathway	AS Levels		Sociology	English Language	Media Studies	Photography	English Literature	A Levels suit academic students who will obtain at least 5 academic GCSEs at grades A* - C, including English and Maths. Pupils will need at least B grades in the subject they wish to study and sometimes in English and Maths as well.
			Chemistry	Maths	Physics	Government and Politics	Biology	
			Geography		History	Psychology	Fine Art	
			Finance (AS equivalent)					
BTEC Nationals Pathway	BTEC Nationals Single (Subsidiary Diploma)	Level 3	Applied Science	Health and Social Care	IT	Creative Media	Music	BTECs suit students who wish to pursue a more vocational pathway and will obtain at least 5 GCSEs (A* - C) or BTEC level 2 equivalents and GCSE English and Maths. Pupils will need a Merit in the BTEC subject at Level 2.
			Drama	Sport	Dance	IT	Public Services	
			IT	Business		Business		
				Art and Design		Engineering*		
	BTEC Nationals Double (Diploma)		Sport	IT	Health & Social Care	Public Services	Business	To opt for a double award you must pick the subject as a single subject as well, and to take the triple award in Drama/ IT you must choose the single and double too.
				Drama				
	BTEC National Extended Diploma (Triple)						Drama	(refer to the prospectus for more detailed subject requirements)
						IT Networking		

\*NB – Engineering courses require a lot of specialist equipment. If it benefits the pupils we may decide to offer a BTEC double in Engineering (Diploma) which would mean working in collaboration with Sittingbourne Skills Centre.

## Course Choices 2012 - Level 2

Course Type	Blocks	A	B	C	D	E
Professional Pathway		City and Guilds NVQ Level 2 Hairdressing (2 years)				
		CAA Bricklaying (1 year)				
<b>Vocational Pathway</b>		<b>STEM Pathway (Science, Technology, Engineering and Maths)</b> BTEC Extended Certificate in Engineering and awards in STEM Leadership, Applied Science and Finance.				
<p>All pupils study English and Maths GCSE and level 2 IT.</p> <p>Level 2 courses are equivalent to GCSE grades A*-C. Pupils need a minimum of five E's at GCSE to study these courses.</p>		<b>Business in the Retail and Travel Sector</b> BTEC Extended Certificate in Business and Certificate in Travel and Tourism and awards in Retail Knowledge, Finance and Customer Care.				
		<b>Hospitality and Health and Social Care</b> BTEC Certificate in Hospitality and Health and Social Care including awards in Food Safety and Nutrition, Preventing infection and Finance.				
		<b>Animal Care</b> BTEC Diploma in Animal Care and BTEC Extended Certificate Agriculture.				

CSLA Level 2 (2 lessons a week)

For those pupils doing sports or public services at level 3 you may be interested in doing a Community Sports Leadership Award. It is an additional activity that supports these subjects well. It will be in option C. Indicate in this box if you would like to choose this.

# English GCSE Resit (AQA) 3702

## Entry Requirements

All students doing level 2 courses will be expected to retake English unless they already have a C grade. They should aim to improve upon their previous grade. Students doing level 3 who need to retake English will have to do so in after school lessons.

## Course Outline

GCSE English Language aims to develop students' reading and writing skills by studying a variety of media texts and writing in a number of different styles. It aims to enhance students' confidence through speaking and listening tasks whilst preparing them for other post-16 studies which require written assignments. Level 3 students course may also be taught on two evenings from 3.05 until 4.05 for level 3 pupils. Although students will already be familiar with some of the content, they will be expected to attend **both** sessions as they only have one year to meet the criteria. Students will complete new controlled assessments as well as preparing for the exam.

## Assessment

The course requires students to complete four pieces of controlled assessment:

Spoken Language  
Extended Reading  
Media  
Original Writing x 2

Students will also complete three assessed Speaking and Listening activities throughout the year. They will sit 1 examination in June.

## The Future

GCSE English is widely required for either further study or employment and so achieving a C grade is hugely beneficial to students. It is possible that they will be required to take this course if they attend the Sixth Form and wish to study certain subjects.

## Contact

Further details are available from Mr Packman.

# Mathematics GCSE Resit

## Entry Requirements

All students doing level 2 courses will be expected to retake mathematics unless they already have a C grade. They should aim to improve upon their previous grade. Students doing level 3 who need to retake mathematics will have to do so in after school lessons.

## Course Outline

The course will concentrate on consolidation of grade D and some E topics as well as extending to key grade C topics. The course will be personalised to the student's needs wherever possible and will include examination technique and GCSE questions. It is expected that all students will work independently at home as well. All students will be able to work at home using the 'MyMaths' computer website, access to which is provided by the school free of charge.

## Assessment

This course will be available for November or June resit on the new syllabus Foundation tier with grades G to C. Examination 100% (50% on non calculator paper 1, 50% on calculator paper 2). This course will run from 3.05pm - 4.05pm on two afternoons a week for level 3 pupils. Attendance at the after school sessions is compulsory.

## The Future

Many Universities and occupations require a GCSE Grade C in Maths.

## Contact

Further details are available from Mrs L **Cox, Assistant Headteacher - Mathematics.**

# Construction Award Alliance Bricklaying Level 2

## Entry Requirements

Students wishing to take this course will need to have achieved a merit in the bricklaying unit of the BTEC First Diploma in Construction or be prepared to spend up to 60 hours (2 weeks) before the end of the summer term completing a range of practical bricklaying tasks to ensure you are able to meet the standards required to begin this course. If numbers of students applying exceeds the limit of 15 allowed then an assessment day will be held during the week beginning 18<sup>th</sup> June 2012.

## Course Outline

CAA Level Two Diploma in Bricklaying.

This course is suitable for those who are not at this moment working in the bricklaying industry and who would like to obtain a qualification to work towards becoming a professional bricklayer. The diploma has been specifically developed for delivery in a training environment using simulated conditions and the assessment is based on you showing what you can do as an individual through the completion of all the requirements of the qualification.

## Assessment

The assessment is based on you showing what you can do as an individual through the completion of all the requirements of the qualification.

## The Future

The Level 2 Diploma in Bricklaying is designed to develop your skills and knowledge, enabling you to work as a bricklayer in the construction industry.

## Contact

Curriculum Leader – Technology and Construction Mr M Webb.

# City & Guilds level 2 (NVQ) Diploma in Woman's Hairdressing

## Entry Requirements

5 good GCSE grades to include English and Maths, an aptitude and willingness to learn.

## Course Outline

Description: The NVQ level 2 in Women's Hairdressing trains you to become a fully qualified hairdresser. The course takes place in school using our fully equipped hair salon 'Cryallstyle' and also at a work placement for one day a week. The course lasts for two years.

NVQ 2 consists of 9 units/modules, including:

### Course Structure

- Unit 1: G20 Health and Safety
- Unit 2: G17 Positive Impression to Clients.
- Unit 3: G7 Advise and consult with Clients.
- Unit 4: GH8 Shampoo and Condition Hair and Scalp
- Unit 5: GH9 Change Hair Colour
- Unit 6: GH10 Style and finish Hair
- Unit 7: GH11 Set and Dress Hair
- Unit 8: GH12 Cut Hair Using Basic Techniques

### Optional Units:

One unit to be completed out of a choice of six.

## Assessment

Practical observations, logbook/portfolio, written assignments and written internal exams.

## The Future

What other learning could you do: The course offers you a specialist work-based qualification to support a career in hairdressing or to progress onto studying for an NVQ level 3 in Hairdressing or a related subject such as an NVQ in Beauty or Business and Administration.

## Contact

Mrs Rook

# Animal Care and Agriculture Pathway Level 2

## Entry Requirements

5 A\*-E grades at GCSE.

## Course Outline

This course is ideal for pupils who have an interest in Animal Care and Agriculture. There is a strong hands on aspect to the course. This is a level 2 qualification.

This pathway combines two qualifications. A BTEC Diploma in Animal Care and an Extended Certificate in Agriculture as well as qualifications in ICT, Maths and English.

Animal Care will consist of seven units covering animal health, husbandry and accommodation. There is a large aspect of 'hands on work' involved in this course such as mucking out, grooming and feeding animals. There is no external exam for this course as work is assessed internally.

Agriculture consists of three units. These cover topics such as plant and animal life cycles, crop and animal production systems. Again there is no external exam for this course as work is assessed internally.

Both courses will involve external visits.

## Assessment

Both BTEC courses are assessed by teaching staff and external verifiers.

## The Future

Pupils studying for this course can go on to study level three qualifications at college with the correct entry requirements.

## Contact

Further details are available from Mr Hodgson.

# Business, Travel and Tourism Pathway

## Entry Requirements

This course is suitable for pupils who have an interest in Business and Travel and may have chosen a Business/Travel unit at level one.

## Course Outline

This pathway combines a number of different modules that includes four BTEC level two qualifications as well as Finance, English and Maths retakes. The core qualification is the BTEC level two Extended Certificate in Business. In Addition, students will study a Certificate in Travel and Tourism and two BTEC Specialist Awards in Retail and Customer Care.

<b>Edexcel level 2 Extended Certificate in Business will study the following units:</b>  Unit 1 – Business Purposes Unit 2 – Business Organisations Unit 3 – Financial Forecasting for Business Unit 4 – People in Organisations Unit 21 – Promoting and Branding in Retail Business	<b>Edexcel level 2 Extended Certificate in Travel and Tourism:</b>  Unit 1 – The UK Travel and Tourism Sector Unit 2 – Understanding Customer Service in Travel and Tourism Unit 3 – Understand the nature and effects of World Travel
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Units chosen are subject to change to meet the individual needs of the group.

## Assessment

Assessment will be achieved through a mixture of internally marked and externally verified portfolio work, as well as some external examinations.

## The Future

Students studying this course can go on to study level three qualifications at school or college. These students must ensure that they achieve a C grade in both their English and Maths Qualification.

## Contact

Further details are available from Mr K Stanley and or a member of the Business/Travel and Tourism Department.

# STEM Pathway (Science, Technology, Engineering and Maths)

## Entry Requirements

This course is suitable for pupils who have an interest in developing personal and leadership capabilities with a focus on Engineering, Science, Technology and Maths. You will need a good record of achievement in DT or Construction or another relevant level one course. Entry requirements are 5 A\*-E at GCSE including a D grade or higher in Maths.

## Course Outline

The aim of the STEM Pathway is to motivate and raise the expectations of students, give added value to their work in STEM subjects and improve the chances of learners applying these skills in the workplace.

Students will study the **BTEC Extended Certificate in Engineering** which will cover a variety of Engineering principles covering both practical and theory tasks.

The **BTEC Extended Certificate in Engineering (Specialist: Applied Science)** covers some of the knowledge and practical skills required for the vocational sector. It is made up of three units each worth five credits covering Chemistry and Our Earth, Energy and Our Universe and The Applications of Chemical Substances. As the course is 100% coursework it is essential that all deadlines are met.

The qualification studied for Maths will be a **Certificate in Personal Finance**.

Students will also study the **BTEC Certificate in Leadership Skills** which may include Developing Personal Skills for Leadership, Practising Leadership Skills with Others and Communicating Solutions to Others.

## Assessment

Assessment will include a portfolio of practical and theory work, as well as continual assessment by the tutor of your ability to work in a safe and sensible way. This will include an external assessment.

## The Future

Providing the entry requirements are met this could lead onto level three courses in the sixth form or college such as the BTEC Subsidiary Diploma in Engineering.

## Contact

Further details from Mr A Webb.

# Hospitality and Health and Social Care Pathway L2

## Entry Requirements

This course is suitable for pupils who have an interest in Health and Social Care, children and nutrition and who may have chosen a Parenting/Health and Social Care or Catering unit at level one.

## Course Outline

This pathway combines a number of different modules that includes four BTEC level 2 qualifications as well as Finance, English and Maths retakes. The core qualification is the **BTEC level 2 Certificate in Health and Social Care**. In addition, students will study a **Certificate in Hospitality** and three BTEC Specialist Awards in **Promoting Food Safety** and **Nutrition in Health and Social Care or Early Years and Childcare Settings, Prevention and Control of Infection**. Pupils who study for this level 2 certificate will have the opportunity to develop a range of techniques, personal and other skills and attributes essential for successful performance in working life. Pupils will also study food safety, hygiene and food nutrition required when providing for children in an early years care setting.

**Edexcel Level 2 Certificate in Health and Social Care** will study the following units:

- 1 Communication in Health and Social Care
- 2 Individual Rights in Health and Social Care
- 3 Individual Needs in Health and Social Care

In addition:

**Edexcel BTEC Level 2 Award in Food Safety in Health and Social Care and Early Years and Childcare Settings**  
**Edexcel BTEC Level 2 Award in Promoting Food Safety and Nutrition in Health and Social Care or Early Years and Childcare Settings**

**Edexcel Level 2 Certificate in Hospitality**

will study the following units:

1. Investigate the Catering and Hospitality Industry
  2. Products, Services and Support in the Hospitality Industry
  3. Principles of Customer Service in Hospitality, Leisure, Travel and Tourism
  4. Providing Customer service in Hospitality
  5. Prepare, Cook and Finish Food
  6. Service of Food at times
- Level 2 BTEC Award in the Prevention and Control of Infection (QCF)** Three Units:
1. The Principles of Infection Prevention and Control
  2. Causes and Spread of Infection
  3. Cleaning and Decontamination and Waste Management.

## Assessment

Assessment will be achieved through a mixture of internally marked and externally verified portfolio work, as well as some external examinations.

## The Future

Students studying this pathway can go on to study level 3 qualifications at school or college. These students must ensure that they achieve a C grade in both their English and maths.

## Contact

For further details please contact Mrs Love and/or a member of the health and Social Care Department or Hospitality Department.

# CSLA Sports Leadership

## Entry Requirements

5 GCSEs grades A\*-G. Energy and commitment.

## Course Outline

This one year course involves the practice and theory of leading groups of young people in sporting activities. It aims to give post-16 students the confidence to interact with a variety of different age groups and to translate those skills into the workplace.

Students are taught, through practice and experience, the skills needed to coach, teach and encourage participation of other young people in sport, then to put the new knowledge gained into practical situations involving their own peer group and other younger pupils from within the school. The students are guided by the teacher and encouraged to try new ideas, so gaining an insight into the role of Sports Leader. Students will be expected to initially shadow then to gradually participate in the coaching and teaching of a Key Stage 3 class throughout the year for one lesson per week.

Students will be given opportunities to experience a wide range of sports such as games oriented activities, leisure pursuits, adapted games and other outdoor pursuits that promote cooperation, teamwork and leadership. Theory lessons take place during the course of 2 periods per week. They look at numerous aspects of sport including sexism and politics of sport, leisure centre management, organisation of sporting events, drugs and sport, human physiology and fitness assessment.

## Assessment

Students are examined on the theory and practical aspects of the course by an external moderator and are also expected to participate in 10 hours of voluntary service involving sport. On-going assessments will be made by the shadowed teacher during the Key Stage 3 lessons and reported to the course leader.

## The Future

Upon successful completion of the course students will be awarded the Sports Leader Log Book that enables them to work with young people in a variety of sporting situations. The course will also provide students with invaluable enhanced confidence to take into any work environment.

## Contact

Further details are available from Miss Houlker.

# AS Biology Edexcel 8BI01

## Entry Requirements

5 GCSE A\*C including English and Maths plus a grade BB or above in GCSE Science (an A grade in Biology from Triple science would be beneficial).

## Course Outline

### Course Aims:

To encourage and enable students to:

Appreciate the complexities of living organisms.

Promote a respect for all living organisms.

Perform to the best of their ability in the assessments that are an integral part of this course.

Develop transferable skills, which can then be used in their chosen career or further studies.

### Course Outline:

The Course is divided into three units:

Unit One: Lifestyle, Transport, Genes and Health

Topic One - Lifestyle, health and risk.

Topic Two - Genes and health.

Unit Two: Development, Plants and the Environment

Topic One: Voice of the genome

Topic Two: Biodiversity and natural resources.

Unit Three: Practical biology and research skills.

## Assessment

Unit One Examination: One hour and fifteen minutes.

This unit counts for 40% of the total AS marks.

Unit Two Examination: One hour and fifteen minutes.

This unit counts for 40% of the total AS marks.

Unit Three Research written report.

This unit counts for 20% of the total AS marks.

## The Future

This qualification can lead students towards higher education study in related subjects such as Medicine, Dentistry, Biological and Environmental sciences, Zoology, Applied sciences, sport sciences and NVQ's in laboratory and associated technical activities.

## Contact

Further details are available from Miss V Murphy or Mr Fazanni.

# AS Chemistry

## Entry Requirements

Five GCSEs A\*-C including English and Mathematics plus Grade BB or above in GCSE Science (an A grade in Chemistry from Triple science would be beneficial).

## Course Outline

To encourage students to;

1. Develop students' interest in, and enthusiasm for chemistry, including developing an interest in further study and careers in chemistry.
2. Appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society.
3. Develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of 'How Science Works'.
4. Develop essential knowledge and understanding of different areas of chemistry and how they relate to each other.

Course Outline:

The course is divided into 3 units;

Unit 1 The Core Principles of Chemistry

Unit 2 Application of Core Principles of Chemistry

Unit 3 Chemistry Laboratory Skills 1.

## Assessment

Unit 1 - The Core Principles of Chemistry: Examination of 1 hour 15 minutes in two sections.

Section A: Objective test questions

Section B: Mixture of short-answer and extended answer questions. This unit counts for 40% of the total AS marks.

Unit 2 - Application of Core Principles of Chemistry: Examination of 1 hour 15 minutes in three sections.

Section A: Objective test questions.

Section B: Mixture of short-answer and extended-answer questions.

Section C: Contemporary context questions. This unit counts for 40% of the total AS marks.

Unit 3 - Chemistry Laboratory Skills 1

Four separate activities testing students' laboratory skills in four different ways. The four activities must cover the areas of physical, organic and inorganic chemistry. This unit counts for 20% of the total AS marks.

## The Future

This qualification can lead students towards higher education study in related subjects such as Medicine, Pharmaceutical, Biochemical and Chemical sciences, Applied sciences, sport sciences and NVQ's in laboratory and associated technical activities.

## Contact

Further details are available from Miss V Murphy or Mr Fazzani.

# AS English Language AQA 'B' 2705

## Entry Requirements

5 GCSEs A\*-C and a Grade B or above in GCSE English Language.

## Course Outline

The course will enable you to:

- Communicate clearly insights gained from the study of speech and writing.
- Develop your ability to use linguistic concepts and develop as an independent, confident reader.
- Demonstrate your skills in speaking and writing for a variety of purposes and audiences, respond and make comparisons between texts of different types and experiences.
- Analyse social contexts - gender, power, technology and how language changes and develops.

## Assessment

### Unit 1 Categorising Texts - Written Exam (30%)

Students are introduced to linguistic frameworks for exploring and understanding spoken and written language in use. They study a wide variety of texts taken from everyday sources, investigating how each text's language is suited to purpose, audience and context. They explore ways of categorising texts according to the kinds of language they contain.

In addition two of the following topics will be studied:

Language & Gender

Language & Power

Language & Technology.

### Unit 2 Creating Texts - Coursework (20%)

Students develop their own writing skills, producing two pieces of writing in different genres, for different audiences and purposes. Each piece is accompanied by a commentary in which the student reflects on the writing process and his or her language choices. Both pieces and commentaries should be between 2500-3500 words in total.

## The Future

An AS in English Language sets you up for a range of opportunities. You can of course, progress to A2 and explore the subject further and in greater depth. However, it is a qualification favoured by a majority of employers as it demonstrates accurate written communication and in-depth analysis skills as well as the academic ability to complete such a demanding course.

For further information please contact Mr Packman.

# AS English Literature AQA 'B' 2745

## Entry Requirements

Grade B's or above in GCSE English Language and Literature.

## Course Outline

English Literature at A' Level requires an in depth study of several texts. Therefore a love of literature of all types is essential. It is a progression from the GCSE English Literature course; however for Advanced Studies texts are more substantial and a deeper, broader comprehension is necessary. Students learn to reflect on their own, and others, interpretations on responses to texts; and will express their opinions effectively through oral and written responses. The studying of English Literature develops research skills and written techniques by increasing students' use of critical concepts and terminology.

A qualification at AS English Literature demonstrates a student's ability to read and analyse information of varying varieties and their ability to communicate their ideas in both a spoken and written format. As well as the obvious opportunities to study English at A2, it will provide a good foundation for studying English and other arts, humanities and social science subjects in Higher Education. It is directly relevant to careers such as teaching, journalism and law and valued highly by other employers.

## Assessment

### Unit 1 Aspects of Narrative - Written exam (30%)

In this unit, students study two poetry texts (written between 1800 and 1945) as well as two modern novels (written after 1990). They will build on comparative skills developed during their GCSE course, to encompass a wider appreciation of genre, structure, language and narrative methods. Students are allowed to take copies of their texts into the exam.

### Unit 2 Dramatic Genres - Coursework (20%)

Students gain the opportunity to develop their critical skills in order to produce a portfolio of two pieces of coursework. They will explore the genre of comedy on the stage by studying one Shakespeare play and a modern piece of drama. Both essays are expected to be between 1200 and 1500 words in length (excluding quotations).

## The Future

An AS in English Literature sets you up for a range of opportunities. You can of course, progress to A2 and explore the subject further and in greater depth. However, it is a qualification favoured by a majority of employers as it demonstrates accurate written communication and in-depth analysis skills as well as the academic ability to complete such a demanding course.

## Contact

Further details from Mr Packman.

# Financial Studies IFS Level 3 Certificate

## Entry Requirements

Students would benefit from having achieved a pass or above for the level 2 CPF2 course. 5 A\*-C's including English and Maths.

## Course Outline

Description: The Certificate in Financial Studies (CeFS) has been designed to enable individuals to be inspired in their understanding and use of money. This will be achieved by teaching them to use the appropriate financial solution(s) for any money related issue from the wide range available within the evolving financial services marketplace.

## Assessment

There are three units in CeFS, all involve paper-based examinations. The assessment of CeFS Unit 1 is designed to test candidates' knowledge and understanding of the course material. Unit 2 seeks to test candidates' broader knowledge and understanding together with their ability to apply their learning through case study scenarios, unit three tests the candidate's higher-level cognitive skills of analysis and evaluation.

## The Future

The award is also regarded as a foundation qualification for a range of positions in financial service business within organisations authorised and regulated by the Financial Services Authority (FSA). On completion of the CeFS in Year 13, the students have the ability to gain up to 60 UCAS tariff points that may be used on application to an institute of higher education. They may also choose to continue to study for the level 3 Diploma in Financial Studies.

## Contact

Mrs D Akrill Subject Leader for Finance.

# AS Fine Art AQA

## Entry Requirements

5 A\*-C's at GCSE including grade B or above in GCSE Art & Design. C grades may be considered on individual merit.

## Course Outline

The course is designed to stimulate and encourage student's knowledge of art and their ability to apply this through the development of their own creative artwork. Students are expected to keep sketchbooks and to produce developmental study sheets and final pieces. Students will study key themes such as natural form, the built environment, human form and abstraction.

## Assessment

The course is delivered via 2 units of work: Unit 1: A portfolio unit, unit 2: An exam unit. Unit 1:

Students produce a portfolio of work that includes artist research, observational drawing, a range of media work and developments, and final pieces. This demonstrates development of skills and ideas throughout and is a reflection of your creativity and imaginative use of materials.

Unit 2: This is an externally set assignment. Students will choose from a number of questions and will develop preparatory work that demonstrates their skills in preparation for a FIVE hour controlled test. Both units of work are marked by the centre and moderated by the exam board. The exam unit is structured as unit 1.

## The Future

What other learning you could do: Further study of Fine Art at A2 Level. The course prepares students well for future progression onto a Foundation Course at Higher Education Colleges and University.

## Contact

Further details are available from Mrs J Maxwell, Leader for Visual Arts.

# AS Geography OCR H083

## Entry Requirements

5 GCSE A\*-C including a minimum of grade B at GCSE level in Geography and at least a C at GCES English Language.

## Course Outline

Why study AS Geography at The Westlands School? The planet that we live on, faces more threats to its existence than at any other time in its 4,600 million year history. If you wish to survive in our challenging world, whether progressing into higher education or entering a highly competitive job market, then you need to be equipped with the right tools and knowledge for the job. Geography today is perceived to be a highly relevant and dynamic subject that gives students an insight and understanding of the processes that shape our world. Graduating from the OCR Geography AS course teaches students about the dynamic processes that shape the planet that we live on. In turn an understanding is formed regarding the interactions that exist between people, societies that have been formed and the environment in which they depend upon. Geography is unique in that it links the social sciences (societies, cultures and behaviours) with the earth sciences (landscapes, landforms and physical processes) and its value and relevance has never been more important in today's changing and challenging world.

The OCR Geography AS course is modular and is split into two sections. Module one looks at core concepts in Human Geography, module two looks at core concepts in Physical Geography.

Module One: Managing urban change, managing rural change, the energy issue, the growth of tourism.

Module Two: River environments, coastal environments, cold environments, hot arid and semi-arid environments.

## Assessment

Your progress will be monitored and guided throughout the year by your course tutors. You will be tested regularly so that you can show knowledge and skills with past papers and questions. At the end of the year you will be assessed with a written exam on each module studied. Each exam will last 90 minutes.

Homework:

2 set per week, generally investigative topics or questions based upon past AS questions.

## The Future

Geography is a subject that is highly regarded by employers who understand its value and importance. Students gain a global understanding and learn skills that can be easily transferred into the workplace. With techniques such as Geographical Information Systems (GIS) becoming common practice at both levels employers see Geography as a forward thinking subject and are eager to harness your potential. Achieving a Geography AS qualification will give you the necessary edge so that you can become a successful and motivated global citizen, equipped to succeed - so what are you waiting for?!

## Contact

For further information please contact Miss Jones Head of Geography.

# AS Government and Politics

## Entry Requirements

It is recommended that to follow this course you have achieved 5 A\*-C, including a Grade B in English Language.

## Course Outline

This course examines two key aspects of contemporary politics in the United Kingdom today: how people and government communicate with each other, and how government works.

**AS MODULE 1: (Compulsory unit: People and Politics).** What is the nature of democracy in the United Kingdom, and how can it be enhanced? What are the main policies and traditions of our political parties, and how do they compare to each other? What electoral system currently exists in the United Kingdom and what other systems exist? How powerful are pressure groups, and how much influence do they have?

**AS MODULE 2: (Compulsory unit: Governing the UK).** What is the nature of our constitution and how has it been reformed in recent years? What are the three main branches of government and how do they interact with each other? What is the role of Parliament and what have been the recent and proposed reforms to its structure and function? What role and powers do the Prime Minister and Cabinet have? How much power and influence do judges have in government?

## Assessment

The two exams combined are worth 100% of the final AS mark (50% of A' level)

Unit 1: People and Politics

Unit 2: Governing the UK

## The Future

Politics affects everyone, and having a Government and Politics AS/A2 is important as it shows that you have an awareness and understanding of the world today. Furthermore, it shows that you have a number of important skills, including the ability to examine issues from a range of viewpoints; construct well-researched arguments; and to present information in a balanced and unbiased manner. There are many career paths open to politics students, including the Armed Forces, Civil Service, Journalism and Media, Law, Local and National government and Teaching. Government and Politics combines well with a range of other subjects, including Sociology, History, Economics, Media, English, Geography and Business. Students who complete an AS/A2 in Government and Politics can go on to study degrees in a wide variety of subjects.

## Contact

For more details please see Miss S Vick

# AS History AQA

## Entry Requirements

5 GCSE's at A\*-C and a grade B at GCSE in History and English Language.

## Course Outline

This course investigates two key Historical topics in Medieval history that defined both British and European History and are highly relevant in today's world.

**The Crusading Europe module** involves students in the clash of two major civilisations, the Christian Knights of Europe and the Islamic Turks, for the Holy Lands. We investigate the First, Second and Third Crusades in detail. Using both Western and Eastern sources. We look at the two religions, the customs and beliefs as well as conflicts within them. We also compare the issue in the East in the 21st century as well as the 11th, 12th and 13th.

**The Norman Conquest module** investigates the reasons why England was invaded and the complex fight for the crown of England. We look at the tactics of William Duke of Normandy and how he overcame the Saxons. We examine what changes the Normans made to England, to ensure full control of the land. Lastly we look at what ideas changed and what continued after Norman invasion.

**AS Module 1: (Alternative A: Crusading Europe, 1046-1223-Crusading Movement and the Latin East, 1095-1192).** Why and with what consequences, did the Crusading movement to the East develop in Western Europe during this period? Why, how and with what success, was the settlement and Government of the Latin East established in this period? In what ways did the nature of the crusading movement to the East change during 1095-1192?

**AS Module 2: (Alternative M: Britain, 1060-1216) The Norman conquest: 1060-1087** Why was the Norman invasion of 1066 successful? How, and in what ways had the conquest been consolidated by 1087? Why, and in what ways, had the conquest brought changes by 1087?

## Assessment

The two exams combined are worth 100% of the final AS mark (50% of A' Level)

The effects of the Crusades on Christian/Muslim relations.

How the Normans successfully invaded Anglo Saxon England.

## The Future

Having a History AS / A2 shows you are literate and can write well. It shows you can research and organise facts and present them. Many professions like their employees to have a History qualification. E.g.; Law and Journalism, Heritage, Education, Archaeology, Civil Service, Administration, Management, Accountancy and the Armed Forces. History also combines well with a large number of other subjects, English, Geography, Economics, Politics and even Science. It is excellent preparation for any combination of degree subjects. In a survey published in 2003 it was found that History was the most common degree subject amongst Company Directors of major British companies.

## Contact

For more details please see Mr D Richardson, Head of Humanities.

# AS Mathematics Edexcel

## Entry Requirements

AS level Mathematics is a very demanding and difficult course. Students applying to do AS Level Mathematics in one year should have achieved an A grade at GCSE on the higher tier paper and where possible a B grade in Statistics GCSE at the higher tier paper.

## Course Outline

Description: The course will consist of two core modules C1 and C2 and an application module. The core module topics include:- algebraic manipulation, including surds, trigonometric ratios in angles over 90 degrees, 3D coordinate geometry, geometric and arithmetic series, integration and differentiation and proof in mathematics. The application module taught is Statistics. This includes interpretation of samples, correlation, regression and probability generators.

## Assessment

Modules are assessed via terminal examinations currently with C1 taken in January and C2 and S1 at the end of the course, in May/June. Each module is worth one third of the final AS marks.

C1 is a non-calculator paper. Calculators are permitted in all other papers.

## The Future

Students achieving a good grade at AS level can progress to A2 level Mathematics in the following year studying a further three modules.

## Contact

Further details are available from Mrs L Cox, Assistant Headteacher - Mathematics.

# AS Media Studies OCR H140

## Entry Requirements

Pupils must achieve 5 A\*-C's including a B grade in GCSE Media Studies or achieve a B grade in English combined with at least a merit grade in the BTEC First Certificate or Diploma. The ability to work effectively in a group is also essential.

## Course Outline

This course is divided into two components:

**Coursework:** Students research a film genre of their choice before creating their own fictional film from the same genre. The main task involves students producing the opening scene and titles for their own film. Students are required to research and plan their film opening before going out on location to film or 'shoot' their footage. They then use our suite of Mac computers to edit their footage and create their final piece.

**Exam:** This consists of two different topics.

- 1) **TV Drama** – Students study TV Drama, with a particular focus on the way in which meaning is created. Students will look in-depth at camerawork, editing techniques, mise-en-scene and sound and describe how these are used to create meaning. Students will also focus on the way in which different groups of people are represented in TV Drama, with a focus on Class, Age, Gender and Ethnicity.
- 2) **Institutions and Audiences** – Students prepare a case-study on a local radio station. They look at production, marketing, distribution and audience consumption within the radio industry and consider the impact of technological advancements and social networking sites such as Facebook and Twitter. During this section of the course students will visit a local radio station, tour the studios, watch a live show and meet with the production team.

## Assessment

The Foundation Portfolio (coursework) is worth 50% of the final AS mark.  
The final exam is also worth 50% of the AS mark.

## The Future

Successful completion of the AS course leads to further study at A2 Level.

## Contact

Further details are available from Mr Polden, (Head of Media Studies).

# AS Photography

## Entry Requirements

5 A\*-C's at GCSE including a C grade at GCSE Photography.

## Course Outline

The course aims to educate and create an understanding of 2-dimensional imagery. This helps you to learn how the pictures we see every day are produced, anything from advertising to magazines and even television. Individuals are educated and advised on how to work in a practical and professional light, replicating processes practised by professionals.

Photography gives you the opportunity to realise your intentions quickly, it is fun, opens many career options and is a skill that you will always retain.

The course moves very quickly. Students are given the opportunity to study areas of personal interest within chosen fields. All projects offer the opportunity to research and study the work of professional photographers and artists alike. Students learn how to use digital, colour and black and white photographic processes effectively within the department's own facilities.

Current students are studying fashion, landscapes, portraiture, communication design and documentary, just to name a few!

The school provides full expertise, facilities and materials, including a select number of cameras which may only be used on the school campus.

## Assessment

During the course you will study 2 projects. You will also be required to sit a controlled practical examination which lasts 5 hours.

## The Future

The AS Level progresses naturally into the A2 Level. Advanced Level qualifications in Photography can be used for entry onto a variety of degree programmes. They also open many career opportunities from journalism, advertising, the media and television to military or marital photography.

## Contact

Further details are available from Mrs J Maxwell subject Leader for Visual Arts.

# Physics AS

## Entry Requirement

5 A\*-C's at GCSE including: Science: BB grade or higher from an academic GCSE e.g. 21<sup>st</sup> Century Science and Maths and English Language B grades.

## Course Outline

The course covers two main areas of Physics, Mechanics in unit 1 and Electrons, waves and photons in unit 2 and allows students to:

- Develop interest in, and enthusiasm for, physics.
- Develop a critical approach to scientific evidence and methods
- Acquire and apply skills, knowledge and understanding of how science works and its essential role in many areas of industry
- Acquire scientific skills, knowledge and understanding necessary for progression to further learning.

The coursework unit (unit 3) allows students to develop their practical skills and scientific reasoning.

## Assessment

Unit- Title	How is it examined?	% of AS course
1- Mechanics	1 hour written examination	30
2- Electrons, Waves and Photons	1 hour 45 minutes written examination	50
3- Practical Skills in Physics 1	Coursework	20

## The Future

The course will prepare students to progress into further education, to follow courses in Physics, Engineering or one of the other sciences or related subjects. This would also enable students to enter employment where knowledge of physics would be useful such as the building trade or in mechanical or electrical engineering or training for jobs such as an aircraft pilot, audio engineer or chartered surveyor.

## Contact

Miss Murphy or Mr Fazzani.

# AS Psychology

## Entry Requirements

5 A-C GCSEs including Maths, English and Science at least a B grade.

## Course Outline

Topics included in the course; Unit 1: Research methods, cognitive psychology: memory, developmental psychology. Unit 2: Biological psychology, social psychology and individual differences.

This course is ideal for students who enjoy thinking about how people behave in the world around them. Psychology is known as the study of mind and behaviour and focuses on a wide range of behaviours in areas such as education, health, the economy, industry and crime.

If you are interested in finding out why people behave the way they do or how their brain works then psychology could be for you. This course will develop a broad knowledge and understanding of the core topics of modern psychology; social, cognitive, developmental, biological and individual differences.

## Assessment

Two x one and a half hour external examinations.

## The Future

This course complements other advanced level courses or prepares for the A2 part of an Advanced GCE in Psychology, which could lead onto higher education opportunities such as one of the Social Sciences such as Psychology, Anthropology or other higher education courses.

This course can also be very useful for jobs related to Psychology, such as Educational Psychologist, Sports Psychologist, Clinical Psychologists, Forensic Psychology, Social worker, Teacher, Community worker, Journalist, or other more general positions.

## Contact

For further information please contact Mrs Howlett or Mrs Love

# AS Sociology

## Entry Requirements

5 A-C GCSEs including a B in English Language.

## Course Outline

This course is ideal for those students who enjoy learning about the world in which they live and how it functions and develops. Sociology is the study of how human beings behave when they are in social groups and social institutions. Throughout the course students will study the sociological perspectives surrounding social behaviour, cultures and learn how people's interaction shape their societies.

The aims of this course include enabling the student to;

1. Acquire knowledge and a critical understanding of contemporary processes and structures.
2. Appreciate the significance of theoretical and conceptual issues in sociological debate.
3. Understand sociological methodology and a range of research methods.
4. Reflect on their own experience of the social world in which they live.
5. Develop skills which enhance their ability to participate more effectively in adult life.
6. Demonstrate a deeper understanding of the connections between the nature of sociological thought, methods of sociological enquiry and substantive sociological topics.

Pupils study two units:

1. Exploring Socialisation, Culture and Identity.
2. The Sociology of Youth.

## Assessment

Two external examinations of one and a half hours each.

## The Future

This course complements other advanced level courses or prepares for the A2 part of an Advanced GCE in Sociology, which could lead onto higher education in one or more of the Social Sciences such as Sociology, Development Studies, Anthropology or more general higher education courses.

With further training, you could go into a job related to Sociology such as a Social Worker, Teacher, Social Researcher or a more general position working within the Social Services.

## Contact

For further information please contact Mrs Howlett or Mrs Hodges.

# BTEC Art & Design Subsidiary Diploma (Single)

## Entry Requirements

5 GCSE's including Merit Level (or above) BTEC First Diploma in Art and Design or Grade C or above in GCSE Art and Design.

## Course Outline

This is a vocational course designed to give you an understanding of the skills, techniques and attitudes required for work within the field of art and design or for going onto further study.

The two year course will provide you with the fundamental skills in art and design that focus upon techniques, materials, concepts, recording and communication. You will study three core units that develop art and design skills, followed by choice of professional specialist units. Specialist units include; graphics, ceramics and textiles plus 3D.

## Assessment

The BTEC Art and Design Subsidiary Diploma (Single) has the equivalence of one GCE AS Level plus if studied for two years will be equivalent to one A Level.

It is 100% coursework and consists of 4 compulsory core units and 2 specialist units with three units completed each year. Specialist units can be flexible, depending on student demand.

## The Future

Successful completion of the course can lead to progression directly into employment within the field of art and design or into Higher Education. The broad and varied nature of this course will prepare students well for all Art and Design Foundation Courses.

## Contact

Further details are available from Mrs J Maxwell, Leader for Visual Arts.

# BTEC Business Subsidiary Diploma (Single)

## Entry Requirements

Five A\*-C grades at GCSE to include Mathematics and English. BTEC (level 2) Business at least a Merit.

## Course Outline

The Edexcel Level Three BTEC National Certificate in Business is a broad-based qualification that will provide you with the opportunity to explore the world of business in a highly practical way.

The Edexcel BTEC National Certificate is a Level 3 qualification and when studied over two years, is the equivalent to 1 A Level.

Each unit is equivalent to ten credits and for a National Certificate to be awarded students must complete sixty credits. This qualification consists of four mandatory units and two specialist units which will be selected prior to the course commencing.

Unit 1: The Business Environment

Unit 2: Business Resources

Unit 3: Introduction to Marketing

Unit 4: Business Communication

Possible optional units will be: Business Accounting; Recruitment and Selection in Business; Creative Product Promotion and Market Research in Business.

## Assessment

This Award is assessed through internally marked and externally moderated portfolio assignments. Portfolio work will suit those who have the commitment to study outside of the directed learning times. This means making use of the private study time available on your timetable.

## The Future

Students completing this Award would either seek progression to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification you will also be able to build the skills necessary to seek employment in a business related industry.

## Contact

Further details are available from Mr K Stanley, Business leader.

# BTEC Business Diploma (Double)

## Entry Requirements

Five A\*-C grades at GCSE to include Mathematics and English. BTEC Business accepted at Merit. You must also opt for the Business Subsidiary Diploma (Single) to take this double business course.

## Course Outline

The Edexcel Level three BTEC National Diploma is a broad-based qualification that will provide you with the opportunity to explore the world of business in a highly practical way.

The Edexcel BTEC National Diploma is a Level 3 qualification and when studied over two years, is the equivalent to 2 A Levels.

Each unit is equivalent to ten credits and for a Diploma to be awarded students must complete 120 credits. This qualification consists of four mandatory units and eight specialist units which will be selected prior to the course commencing.

### Mandatory Units

Unit 1: The Business Environment

Unit 2: Business Resources

Unit 3: Introduction to Marketing

Unit 4: Business Communication

Possible optional units will be: Business Accounting; Recruitment and Selection in Business; Creative Product Promotion and Market Research in business.

## Assessment

This Diploma is assessed through internally marked and externally moderated portfolio assignments. Portfolio work will suit those who have the commitment to study outside of the directed learning times. This means making use of the private study time available on your timetable.

## The Future

Students completing this Diploma would either seek progression to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification you will also be able to build the skills necessary to seek employment in a business related industry.

## Contact

Further details are available from Mr K Stanley, Business leader.

# Cache Level 3 Diploma in Childcare and Education.

## Entry Requirements

Five A\*- C grades including English or B grade Cache level 2.

## Course Outline

This qualification prepares you to work with children and their families in a variety of settings and environments with the sector of Children's Services.

Approximately half the course is devoted to practical work undertaken at a variety of placements. You will spend two days per week of your time at the care settings, including a nursery, baby unit and primary school, secondary school where you will learn practical skills and will observe children. There will also be full week long placements during the course. The remaining three days will be spent studying the course units, research and homework will be completed in your own time. You must complete all units to be successful including professional conduct at placement. The Diploma prepares you to work unsupervised or in a supervisory capacity.

Topics covered include:

- Introduction into working with children
- The developing child 0-16 years.
- Safe, healthy and nurturing environment
- Understanding and meeting individual needs of children.
- Development of professional skills within children's education.
- The principles underpinning the role of the practitioner working with children.

## Assessment

It will be internally assessed by a range of methods. This could include direct observation within the workplace, a portfolio of evidence, written assignments or a task set by CACHE and through external examinations.

## The Future

Certification of the qualification for evidence for future employment. Learners can continue into Children and **Young People Pathway:**

- Pre-school worker
- Practitioner in a children's centre
- Practitioner in day nurseries, nursery schools or reception classes in primary school
- Registered child minders and nannies.

**Social Care Pathway:**

- Education support workers who visit families of pre-school children in their homes
- Foster carers
- Children and families social workers
- Registered managers of children's homes, plus deputy and assistant managers
- Residential childcare workers
- Children and Family Court Advisory and Support Service family court advisers
- Youth workers

## Contact

Mrs Love - Head of CACHE and Early Years Learning.

# BTEC Creative Media Subsidiary Diploma (Single)

## Entry Requirements

5 A\*-C at GCSE including at least a 'Merit' grade in BTEC Media Studies at level 2 or a C grade in English Language GCSE. The ability to work in a group is also essential. This course is designed for students who enjoy practical work. However, all units do require some theory work as well.

## Course Outline

The BTEC Level 3 Subsidiary Diploma offers students a practical approach to the study of Media. Students are required to complete seven units over the course of two years.

Three of these units are mandatory:

- Pre-Production Techniques for the Creative Media Industry
- Communication Skills for Creative Media Production
- Research Techniques for the Creative Media Industries

Students then complete four more optional units from the following:

- Writing for Television and Video
- Television and Video Studies
- Film Studies
- Music Video Production
- Advertisement Production for Television
- Presentation Techniques for Broadcasting

## Assessment

Students will be continually assessed and will be required to complete seven different coursework assignments over the course of two years. There are no external examinations on this course.

## The Future

Successful completion of this course will provide students with an excellent platform from which to launch a career in the media industry.

## Contact

Further details are available from Mr Polden, Head of Media Studies.

# BTEC Dance Subsidiary Diploma (Single)

## Entry Requirements

5 A\*-C at GCSE including a merit in BTEC First in Performing Arts, plus energy and commitment to dance.

## Course Outline

This two year course will give students an understanding of the performing arts with a specific focus on the essential skills, techniques and disciplines needed for a career in the dancing profession. The qualification provides students with the skills to choreograph perform and appreciate a variety of dance styles.

The course consisted of a wide range of modules, including Performing to an Audience, Dance Appreciation, Choreographing Dances, Jazz Dance and Contemporary Dance.

Some theory lessons take place during the course, enabling students to view and appreciate the work of professional dance companies. Theory will further develop students understanding of the techniques and disciplines of a professional dancer and choreographer. The majority of the course is practical work to improve physical and performance skills.

The students will be guided by the teacher and encouraged to try new ideas, gaining an insight into the creative role of a workshop leader and choreographer. Students will be given the opportunity to view and participate in several live dance performances throughout the year.

## Assessment

Students are examined on the theory and practical aspects of the course by an internal verifier and are continuously assessed throughout each module by the teacher. All practical assessment is displayed through performance opportunities.

## The Future

Upon successful completion of the course students will be awarded the BTEC National Certificate in Performing Arts (Dance), which has the equivalence of one GCE AS Level and it is possible for students to progress into a second year to complete a full A Level equivalent the BTEC Subsidiary Diploma Dance (Single).

## Contact

Further details are available from Miss H Gough.

# BTEC Acting/Drama Subsidiary Diploma (Single)

## Entry Requirements

5 GCSE at A\*-C grades including at least a C GCSE in Drama or Dance or a merit or above in BTEC Performing Arts Equivalent experience outside school will be considered.

## Course Outline

This is a two year course in which you will study six different units. The course is a practical course which demands practical and creative ways of working. You will work together with different members of the group to create a performance that will be performed to range of different audiences. As part of the training this course provides you will work in numerous workshops lead by the tutor and other members of the class. This course can be very demanding and needs you to be focused and willing to work hard on your drama pieces. The plays that you will perform will both be scripted published plays, and original devised work that you will create with your group.

This is a challenging yet rewarding course, most importantly it relies on students that are able to have fun and enjoy their learning in an energetic and enjoyable way. It is important to note that Drama is not just studied for people wanting to be actors. The skills learnt in Drama are transferable to many employment sectors. Leading groups, team work, clear speech are all important skills in employment and all of these are skills learnt through Drama.

## Assessment

Assessment: 100% practical assessment. – 100% coursework.

## The Future

This course can lead onto a qualification after one year. On completion of this one year course you will gain a National Certificate in Performing Arts Acting, equivalent to an AS Level. You also have the option of continuing it on and to a second year, after which you would get a National Subsidiary Diploma, this is equivalent to a full A-Level.

## Contact

Further details are available from Mr D. Chaplin, Drama Leader.

# BTEC Acting/Drama Diploma (Double)

## Entry Requirements

5 GCSE at A\*-C grades including at least a C GCSE in Drama or Dance or a merit or above in BTEC Performing Arts Equivalent experience outside school will be considered.

## Course Outline

This is a two year course in which you will study 12 different units. The course is a practical course which demands practical and creative ways of working. You will work together with different members of the group to create performances that will be performed to range of different audiences. As part of this course students will perform in front of each other, to a large public audience and also to primary school audiences. As part of the training this course provides you will work in numerous workshops lead by the tutor and other members of the class.

This is seen as a practical training for future work in the performing arts industry. Students will be focused on developing skills and looking at how the performing arts industry work and the ways in which employment can be gained. This course can be very demanding and needs you to be focused and willing to work hard on your drama pieces. The plays that you will perform will both be scripted published plays, and original devised work that you will create with your group.

This is a challenging yet rewarding course, most importantly it relies on students that are able to have fun and enjoy their learning in an energetic and enjoyable way. It is important to note that Drama is not just studied for people wanting to be actors; however this course acts as a good standard of training for those that want to be involved in the performing arts industry in future. The skills learnt in Drama are, however transferable to many employment sectors. Leading groups, team work, clear speech are all important skills in employment and all of these are skills learnt through Drama.

## Assessment

Assessment: 100% practical assessment. – 100% coursework.

## The Future

This course leads to a qualification after two years. After successful completion of the course you will be awarded a national diploma in acting, This is the equivalent to two full A levels, which is enough to get into some universities or further education colleges to further your studies for degrees or equivalent.

## Contact

Further details are available from Mr D. Chaplin, Drama Leader.

# BTEC National Extended Diploma Drama (triple)

## Entry Requirements

5 GCSE at A\*-C grades including at least a C GCSE in Drama or Dance or a merit or above in BTEC Performing Arts Equivalent experience outside school will be considered.

## Course Outline

This course is for people who are passionate about Drama. The course is mainly practical where you learn through daily classes, professional workshops and performances. You will also be required to attend some theory based classes which develop your knowledge and understanding of the performing arts industry. You will work together with different members of the group to create performances that will be performed to a number of different audiences.

The course aims to provide suitable training and education for progression to get you to university or vocational drama school or into employment. The course can be very demanding and requires you to be focused and willing to work as part of a team. The plays you perform will be both scripted and published plays and original devised work that you will create with your group.

This is a challenging yet rewarding course. Most importantly it relies on students that are able to have fun and enjoy their learning in an energetic and enjoyable way.

## Assessment

100% practical assessment.

## The Future

This course leads to a qualification after two years. After successful completion of the course you will be awarded a BTEC National Extended Diploma Drama (triple). This is equivalent to three A Levels, which is enough to get into some universities or further education colleges to further your studies for degrees or equivalent.

## Contact

Further details are available from Mr D Chaplin, Drama Leader.

# BTEC Engineering Subsidiary Diploma (Single)

## Entry Requirements

Five A-C's at GCSE or equivalent including a C at English Language and Maths and at least a merit at Engineering level 2.

## Course Outline

All units are based on 60 guided learning hours, plus own learning and research. This course is based on the theoretical side of engineering, which is then applied to a series of practical applications.

The units studied are:

- Communications for Technicians
- Mechanical Principles and Applications
- Health, Safety, Risk Assessment and Welfare in the Engineering Workplace
- Engineering Design
- Properties and Applications of Engineering Materials
- Engineering Secondary / Finishing Processes

## Assessment

Assessment for all units will be a portfolio of practical and theory work, as well as continual assessment by tutor of your ability to work in a safe and sensible way.

There is no final exam but there are numerous tests of your knowledge throughout the year.

## The Future

Engineering apprenticeship schemes, Level 4 courses at college or university.

## Contact

Mr. A. Webb for more information

**Please note** that Engineering involves a lot of specialist equipment. If it is in pupils' interest we may decide to offer a BTEC Diploma Engineering (Double) which would involve working with Sittingbourne Skills Centre.

# BTEC Applied Science Subsidiary Diploma (Single)

## Entry Requirements

Five A\*-C including English and mathematics. A grade CC or above in GCSE Science or merit OCR Nationals is also required.

## Course Outline

This Edexcel course is delivered over 2 years and is broadly equivalent to one A level. The course is divided into 6 units;

- Unit 1 Fundamentals of Science.
- Unit 2 Working in the Science Industry.
- Unit 4 Scientific Practical Techniques
- Unit 22 Chemical Laboratory Techniques
- Unit 31 Criminology
- Unit 32 Forensic Evidence Collection and Analysis

At the end of year 12 students can be awarded a level 3 BTEC Certificate in Applied Science which is equivalent to one AS level.

The BTEC Applied Science (Forensic Science) Subsidiary Diploma (Single) provides students with the underpinning knowledge, understanding and skills required by science technicians employed in the main areas of science and more specifically the forensic science sector.

## Assessment

Your performance will be continually assessed through internally marked and externally moderated portfolio assignments throughout the course.

## The Future

On successful completion of a level 3 BTEC Applied Science (Forensic Science) Subsidiary Diploma (Single) students could seek progression to University or College to study a BTEC Higher qualification or similar in Applied/Forensic Science. Due to the vocational nature of this qualification students will also be able to build the skills necessary to seek employment in many sectors of the scientific industry.

## Contact

Further details are available from Miss V Murphy or Mr Fazanni.

# BTEC Health & Social Care Subsidiary Diploma (Single)

## Entry Requirements

Five GCSEs at grade A\*C to include English and Mathematics.

## Course Outline

The BTEC Subsidiary Diploma (Single) is a broad based qualification that will provide you with the opportunity to explore Health and Social Care in a practical way.

The Subsidiary Diploma is a level three qualification and is studied over two years and is equivalent to one A level. You must achieve 120 credits to achieve this award.

The qualification consists of three compulsory units:

Unit 1: Developing Effective Communication in Health and Social Care

Unit 2: Equality, Diversity and Rights in Health and Social Care

Unit 3: Health, Safety and Security in Health and Social Care

And three specialist units to be selected by the school.

There is work experience in a variety of settings where you will work in an adult capacity with clients of all stages of life.

## Assessment

Assessment is through internally assessed and externally moderated portfolio assignments. This will suit those who have a commitment to study outside the directed learning hours. This means making use of your private study and homework time.

## The Future

Students completing this course will be able to progress to university and college. Due to the vocational nature of this qualification you will be able to build the skills necessary to seek employment in the Health and Social care industry or to study BTEC level 4/5 qualification.

## Contact

Mrs S Love, Head of Health, Social Care, Cache and Early Years Learning.

# BTEC Health & Social Care Diploma (Double)

## Entry Requirements

5 A\*- C grades at GCSE including English and Mathematics

## Course Outline

The BTEC Diploma is a broad based qualification that will provide you with the opportunity to explore Health and Social care in a practical way.

This is a level 3 qualification and is studied over 2 years and is equivalent to 2 'A' levels. You must achieve 240 credits to achieve this qualification.

The qualification consists of eight compulsory mandatory units plus four specialist units:

- 1) Developing Effective Communication in Health and Social Care
- 2) Equality, Diversity and Rights in Health and Social Care
- 3) Health, Safety and Security in Health and Social Care
- 4) Development through the Life Stages
- 5) Fundamentals of Anatomy and Physiology for Health and Social Care
- 7) Sociological Perspectives for Health and Social Care
- 8) Psychological Perspectives for Health and Social Care

You will also complete work experience in a variety of settings to help support your learning and to strengthen the vocational element of the course. This experience gives you an insight into real working life and help build skills necessary for later employment.

## Assessment

Assessment is through internally assessed and externally moderated portfolio assignments. This will suit those who have a commitment to study outside the directed learning hours. This means making use of your private study and homework time.

## The Future

Students completing this course will be able to progress to university and college to study BTEC level 4/5 qualification. Due to the vocational nature of this qualification you will be able to build the skills necessary to seek employment in the Health and Social Care industry. This course complements other advanced level courses which could lead onto higher education for courses linked to the health and social care settings, such as social worker, teacher training, community worker, midwifery courses, nursing courses, nursery practitioner and carer.

## Contact

Mrs S. Love Leader of Health, Social Care and Early Years Learning.

# BTEC IT Practitioners Subsidiary Diploma (Single)

## Entry Requirements

This is a level 3 course and would suit progression from the BTEC First Certificate or Diploma courses. Students will need to achieve 5 A\*-C at GCSE including English and Maths and a merit or higher in ICT.

## Course Outline

The BTEC Subsidiary Diploma (Single) IT Practitioners is a course that covers a wide variety of topics. An outline of each unit is as follows:

### Year One:

**Communication and Employability Skills for IT** looks at the different methods of communications used within a business. It also focuses on the personal skills required for a job within IT.

**Computer Systems** focuses on the hardware and software of a computer and how it works.

In the **computer Game Design** unit you communicate the idea for a new computer game to a range of different audiences.

### Year Two:

In the **Website Production** unit you produce a complex website for a business.

**Digital Graphics** focuses on graphic editing software including Adobe Photoshop.

**Computer Animation** uses Adobe Flash to create animations for different purposes.

## Assessment

Students are taught all of the required knowledge for each unit. They then produce a portfolio of work which is assessed. The course is assessed by 100% coursework.

## The Future

Students can use this course to progress to university or enter employment.

After completing the first year it is possible to claim a BTEC National Certificate in IT (equivalent to an AS level) or continue with the second year in order to claim the BTEC Subsidiary Diploma in IT (equivalent to an A Level).

## Contact

For further details about the course please see the ICT Subject Leader Mr Southall.

# BTEC IT Practitioners Diploma (Double)

## Entry Requirements

This is a level 3 course and would suit progression from the BTEC First Certificate or Diploma courses. Students will need to achieve 5 A\*-C at GCSE including English and Maths and a merit or higher in ICT.

## Course Outline

The BTEC IT Practitioners Diploma (Double) covers all of the units on BTEC IT Practitioners Subsidiary Diploma (Single). In addition it covers six further units that focus on the technical side of IT.

### Year One Units:

- Communication and Employability skills for IT.
- Computer Systems.
- Computer Game Design.
- Organisational Systems Security.
- Database Design.
- Interactive Media Authoring.

### Year Two Units:

- Website Production.
- Digital Graphics.
- Computer Animation.
- Information Systems.
- E-commerce.
- Installing and Upgrading Software.

After completing the first year it is possible to claim a BTEC IT Practitioners Subsidiary Diploma (Single) (equivalent to an A Level) or continue with the second year in order to claim the BTEC IT Practitioners Diploma (Double) (equivalent to two A Levels).

## Assessment

Students are taught all of the required knowledge for each unit. They then produce a portfolio of work which is assessed. The course is assessed by 100% coursework.

## The Future

Students can use this course to progress to university or enter employment.

## Contact

For further details about the course please see the ICT Subject Leader Mr Southall.

# IT BTEC National Extended Diploma (Networking and System Support) (Triple)

## Entry Requirements

This is a level 3 course and would suit progression from the BTEC First Certificate or Diploma courses. Students will need to achieve 5 A\*-C at GCSE including English and Maths and a merit or higher in ICT. A keen interest in the technical side of IT is essential.

## Course Outline

The BTEC National Extended Diploma in IT is the perfect course for students looking for a career in IT Technical Support or to progress onto a university degree in computing.

The BTEC National Extended Diploma in IT covers all of the twelve units on BTEC National Diploma in IT. In addition it covers six further units that focus that specialises the qualification in networking and systems support.

### **Specialist Units:**

- Impact of the Use of IT on business Systems
- Managing Networks
- Computer Networks
- Communication Technologies
- IT Technical Support
- IT Systems Troubleshooting and Repair

This is a two year course and will equate to three A levels.

## Assessment

Students are taught all of the required knowledge for each unit. They then produce a portfolio of work which is assessed. The course is 100% coursework.

## The Future

Students can use this course to progress to university studying computing or enter employment within the IT technical support area.

## Contact

For further details about the course please contact the ICT Subject Leader Mr Southall.

# BTEC Music Subsidiary Diploma (Single)

## Entry Requirements

5 GCSE's at A\*-C including at least a B at GCSE Music or BTEC First Music – merit grade.

## Course Outline

This course is the Performing Strand of the Music BTEC L3 Subsidiary Diploma. There is one core unit 'Music Performance Techniques', where you discover how to become a more rounded performer and develop strategies for improvement. 'Working and Developing as a Musical Ensemble' will be the specialist unit. Both of these units are largely practical with supporting evidence. The remaining four units, which are chosen by the course leader to best suit the abilities and needs of the learners.

## Assessment

Includes practical assessment through assignments that are internally written and assessed.

## The Future

Higher Education in Music/Performance. Employment in the Music Industry. Freelance Instrumental Teacher.

## Contact

Further details are available from Mr G Sayers, Subject Leader for Music.

# BTEC Public Services Subsidiary Diploma (Single)

## Entry Requirements

Five GCSEs at grades A\*-C to include English and Maths. If completed level 2 Public Services you must have obtained a merit or higher. You will also need to be highly motivated and enthusiastic. You must be willing to participate in fitness sessions run by staff and public services in all weathers.

## Course Outline

This course will be of particular interest to those wishing to enter the following professions - Police Service, Fire Service, Ambulance Service, Armed Forces, Prison Service, Customs and Excise and other community/emergency service related organisations. The course will run over two years and comprises six units. These elements will include topics that cover the areas below:

- Physical Preparation and Fitness Skills.
- Major Incident Support.
- Conflict and Terrorism.
- Leadership and Teamwork.
- Government Policies and the Public Services.
- Citizenship, Diversity and the Public Services.
- Exercise and Healthy Lifestyle.

The course will also consist of trips and at least one overnight camp to include activities of varying nature, these trips do occur at various times and days and can include some weekends throughout the course. The Public Services will run presentations and day sessions both in school and at other destinations.

## Assessment

Assessment for all units will be by portfolio. The course is assessed by 100% coursework. Students produce a portfolio of project work throughout the two years of the course. Deadlines will occur each term throughout the years.

## The Future

With further training, you could go into a job related to the Public Services such as a Police Officer, Fire-Fighter, Ambulance Paramedic or the Armed Forces. You could also apply for Public Services higher education courses at degree level.

## Contact

Further details from Mr Hallam, Head of Public Services.

# Public Services BTEC Diploma (Double)

## Entry Requirements

Five GCSEs at grade A\*-C to include English and Maths. If completed level 2 Public Services you must have obtained a merit or higher. You also need to be highly motivated and enthusiastic. You have to study Subsidiary Diploma in Public Services in year 12 to add this course on to your timetable. You must be willing to participate in fitness sessions run by staff and public services in all weathers.

## Course Outline

This course will be of particular interest to those wishing to enter the following professions – Police Service, fire Service, Ambulance Service, Armed Forces, Prison Service, Customs and Excise and other community/emergency service related organizations. The course will run over two years and comprises further units to those already studied in the Subsidiary Diploma. These elements will include topics that cover the areas below:

- Conflict and Terrorism
- Discipline in the Public Services
- Major incident support
- Crime and its effects on society
- Navigation and expedition skills
- Uniformed public services fitness.

The course will also consist of trips and at least one overnight camp to include activities of varying nature, these trips do occur at various times and days and can include some weekends throughout the course. The public services will run presentations and day sessions both in school and at other destinations.

## Assessment

Assessment for all units will be by portfolio. The course is assessed by 100% coursework. Students produce a portfolio of project work throughout the two years of the course. Deadlines will occur each term throughout the years. The BTEC Diploma is equivalent to two A Levels if studied for two years.

## The Future

With further training, you could go into a job related to the Public Services such as a Police Officer, Fire-Fighter, Ambulance Paramedic and the Armed Forces. You could also apply for public service higher education courses at degree level.

## Contact

Mr Hallam – Head of Public Services.

# BTEC Sport Subsidiary Diploma (Single) AD091

## Entry Requirements

This is a theoretical course with some practical elements. 5 GCSE's at A\*-C and should previously have successfully completed either the BTEC First in Sport or GCSE PE, achieving at least a C or a merit.

## Course Outline

The sixty credit BTEC Level 3 Subsidiary Diploma extends the specialist work-related focus from the level three BTEC Certificate and covers the key knowledge and practical skills required in the appropriate vocational sector. This is a two year course which is broadly equivalent to one GCE A Level. The BTEC Level three Subsidiary Diploma offers an engaging programme for those who are clear about the area of employment that they wish to enter. The qualification also provides career development opportunities for those already in work. The course consists of a wide range of modules, including the following:

Unit 1	Principles of Anatomy and Physiology in Sport.
Unit 2	The Physiology of Fitness.
Unit 3	Assessing risk in Sport.
Unit 4	Fitness Training and Programming.
Unit 5	Sports Coaching.
Unit 8	Practical Team Sports.

## Assessment

For each unit, students will need to complete a number of assignments, which will assess their knowledge and understanding of each topic. All assessment for BTEC Subsidiary Diploma is criterion referenced, based on the achievement of specified learning outcomes. Each unit has specified criteria which are to be used for grading work, either at pass, merit or distinction.

## The Future

The BTEC Single and Double in Sport have been developed in the sport and active leisure sector to:

Provide education and training for sport, leisure and recreation employees to achieve a nationally recognised level 3 vocationally specific qualification.

Give full-time learners the opportunity to enter employment in the sport and active leisure sector or to progress to higher education vocational qualifications such as the Edexcel BTEC Higher Nationals in Sport or related areas.

Give learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance in working life.

## Contact

Further details are available from Miss Houlker.

# BTEC Sport Diploma (Double)

## Entry Requirements

This is a theoretical course with some practical elements. 5 GCSE's at A\*-C and should previously have successfully completed either the BTEC First in Sport or GCSE PE, achieving at least a C or a merit.

## Course Outline

The 120 credit BTEC Level 3 Diploma broadens and expands the specialist work-related focus from the BTEC Level 3 Subsidiary Diploma. Over the two years of study, there is potential for the qualification to prepare learners for employment in the appropriate vocational sector and it is suitable for those who have decided that they wish to enter a particular area of work. It is broadly equivalent to two GCE A Levels. Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a level 4 programme. Other learners may want to extend the specialism they studied on the BTEC level 3 Certificate or the BTEC level 3 Subsidiary Diploma programme.

Unit 1	Principles of Anatomy and Physiology in Sport.
Unit 2	The Physiology of Fitness.
Unit 3	Assessing Risk in Sport.
Unit 4	Fitness Training and Programming.
Unit 5	Sports Coaching.
Unit 6	Sports Development.
Unit 7	Fitness Testing for Sports and Exercise.
Unit 8	Practical Team Sports.
Unit 9	Practical Individual Sports.
Unit 13	Leadership in Sport.
Unit 15	Instructing Exercise and Fitness.
Unit 17	Psychology for Sports Performance.
Unit 18	Sports Injuries.

## Assessment

For each unit, students will need to complete a number of assignments, which will assess their knowledge and understanding of each topic. All assessment for BTEC Sport Diploma is criterion referenced, based on the achievement of specified learning outcomes. Each unit has specified criteria which are to be used for grading work, either at pass, merit or distinction.

## The Future

The BTEC Single and Double in Sport have been developed in the sport and active leisure sector to:

- Provide education and training for sport, leisure and recreation employees to achieve a nationally recognised level 3 vocationally specific qualification.
- Give full-time learners the opportunity to enter employment in the sport and active leisure sector or to progress to higher education vocational qualifications such as the Edexcel BTEC Higher Nationals in Sport or related areas.
- Give learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance in working life.

## Contact

Further details are available from Miss Houlker.

## Course Choices 2012 - Level 3 year 1

Pathway	Course Type	Blocks	A	B	C	D	E	Entry Requirements
	Professional		Level 3 Cache (Childcare and Education – 2 year course)					B grade at Cache L2 or 5 A*-C at GCSE (including English)
A level Pathway	AS Levels		Sociology	English Language	Media Studies	Photography	English Literature	A Levels suit academic students who will obtain at least 5 academic GCSEs at grades A* - C, including English and Maths. Pupils will need at least B grades in the subject they wish to study and sometimes in English and Maths as well.
			Chemistry	Maths	Physics	Government and Politics	Biology	
			Geography		History	Psychology	Fine Art	
			Finance (AS equivalent)					
BTEC Nationals Pathway	BTEC Nationals Single (Subsidiary Diploma)	Level 3	Applied Science	Health and Social Care	IT	Creative Media	Music	BTECs suit students who wish to pursue a more vocational pathway and will obtain at least 5 GCSEs (A* - C) or BTEC level 2 equivalents and GCSE English and Maths. Pupils will need a Merit in the BTEC subject at Level 2.
			Drama	Sport	Dance	IT	Public Services	
			IT	Business		Business		
				Art and Design		Engineering *		
	BTEC Nationals Double (Diploma)		Sport	IT	Health & Social Care	Public Services	Business	To opt for a double award you must pick the subject as a single subject as well, and to take the triple award in Drama/ IT you must choose the single and double too.
				Drama				
	BTEC National Extended Diploma (Triple)						Drama	(refer to the prospectus for more detailed subject requirements)
							IT Networking	

\*NB – Engineering courses require a lot of specialist equipment. If it benefits the pupils we may decide to offer a BTEC double in Engineering (Diploma) which would mean working in collaboration with Sittingbourne Skills Centre.

## Course Choices 2012 - Level 2

Course Type	Blocks	A	B	C	D	E
Professional Pathway		City and Guilds NVQ Level 2 Hairdressing (2 years)				
		CAA Bricklaying (1 year)				
<b>Vocational Pathway</b>		<b>STEM Pathway (Science, Technology, Engineering and Maths)</b> BTEC Extended Certificate in Engineering and awards in STEM Leadership, Applied Science and Finance.				
All pupils study English and Maths GCSE and level 2 IT.		<b>Business in the Retail and Travel Sector</b> BTEC Extended Certificate in Business and Certificate in Travel and Tourism and awards in Retail Knowledge, Finance and Customer Care.				
Level 2 courses are equivalent to GCSE grades A*-C. Pupils need a minimum of five E's at GCSE to study these courses.		<b>Hospitality and Health and Social Care</b> BTEC Certificate in Hospitality and Health and Social Care including awards in Food Safety and Nutrition, Preventing infection and Finance.				
		<b>Animal Care</b> BTEC Diploma in Animal Care and BTEC Extended Certificate Agriculture.				

CSLA Level 2 (2 lessons a week)

For those pupils doing sports or public services at level 3 you may be interested in doing a Community Sports Leadership Award. It is an additional activity that supports these subjects well. It will be in option C. Indicate in this box if you would like to choose this.